

History key knowledge

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Nursery	3-4 yrs Understand that things happened before they were born.			3-4 yrs Spr 2: Knows language for the past and how to use this to describe the past.		
Reception	History is things that have happened already (in the past). My body and mind has changed over time.			To refer to things that have happened in the correct tense.		
Year 1	Describe how we have changed over time. Use common words and phrases to show the passing of time.			Know how the Great Fire began. Know when the Great Fire began. Identify differences between London in 1666 to London now. Say why most houses are now made of bricks instead of wood.		Share facts about a historical event in our locality 'Canvey Flood'. Canvey sea wall has become stronger overtime since the floods. Define changes within living memory.
Year 2			Use chronological language to talk about the past. The first Winter Olympics took place in 1924 in Chamonix, France.	Identify parts of a castle. Sequence events related to William the Conqueror. Identify castles built by William the Conqueror. Sequence the events of the Battle of Hastings.	Neil Armstrong was the first man to step onto the moon. The Wright brothers created the first aeroplane. Describe the past by using different vocabulary including a long time ago and before.	



			Knowledge of two original Winter Olympic Sports.	Identify the year of the Battle of Hastings. Explain and discuss similarities and differences between time periods.	Things that happened before today happened in the past.	
Year 3			To know that the Ancient Greeks lived over 4000 years ago and that the two most important cities in Ancient Greece were Athens and Sparta. To explain how the Athenian defeated the Persians in the Battle of Marathon with their army formation. To know that the Trojan war lasted for 10 years, and explain how it ended with a huge wooden horse outside Troy. Describe a way in which the ancient Greek civilisation has impacted on our lives today (Olympics, literature, democracy)		Identify and describe changes in Britain over time. The Stone Age is a time when stone tools were first used.	The Iron Age is a time when people across the world started making tools and weapons from iron and steel. Describe the first writing systems. Explore the buildings and architecture in early civilisations.
Year 4	Identify the location of Ancient Egypt in time and place. Explore how important the river Nile was to the Ancient Egyptians. Identify ways Egyptian people lived. Identify historical artefacts from Ancient Egypt.				The Romans invaded Britain and settled in 43 AD. Identify how the Roman army was organised and why it was successful.	

	Define mummification and why the Egyptians did this. Explain who the Pharaohs were and how society was organised. Describe how Egyptians built and the purpose of pyramids. Say two beliefs that the Ancient Egyptians held.			The Romans invaded Britain because of the resources and riches of the land in Britain and to expand their empire. Identify differences in how the Celts and Romans lived. Boudicca led a Celtic army and fought back against the Romans. The changes and inventions that the Romans were responsible for and their impact on society.
Year 5			Identify who the Anglo-Saxons were. Explain why the Vikings invaded. Compare how Viking life to Anglo-Saxon life differed. Identify who Alfred the Great was. Explain who Edward the Confessor was.	Explore reasons for some important historical events. Explain the Industrial Revolution. Explain ways in which the Industrial Revolution affected life in Britain. Compare differences between men and women in the Victorian era. Say what schools were like in the Victorian era.
Year 6	Identify who Franz Ferdinand was and his significance to WW1. Say who the central Powers and the Triple Entente were. Describe what life was like for a WW1 soldier in the trenches. Define primary and secondary sources. Explain how WW1 ended.	Identify the events which led to the outbreak of WW2. Explain what people used in WW2 to protect themselves. Describe rationing and evacuation in WW2. Explain how WW2 ended. Describe the 'Operation Dynamo' and why & when it took place.	To know where and how the remains of the Mayan civilisation were discovered (Using vocabulary - spanish conquistadors). Describe how the Mayan civilisation developed over time and how society was organised Know that Mayans worshipped many different gods and how	



		Explain who Winston Churchill was. Say why the Leigh on Sea cockle men were a significant part of the evacuation of the military from Dunkirk.	Mayans worshipped (e.g. sacrifice) To know why the Mayan civilisation declined in 900AD and use research to suggest why this was.			
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