

Geography key knowledge

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Nursery			0-3yrs Understand what specific things are in nature – dog, cat, bee, fox, snail, spider, birds		3-4 yrs Summer 2 Know that there are different countries in the world. Understand that people live differently in different countries to them.	
Reception	I can say where I live. I can say how it is possible to visit other places.	We live on planet Earth. There are cold areas of the world.	There are different environments, and they have different features. We live in England which is an area of the planet Earth. There are many places on planet Earth. China/London are places on planet Earth.	Our school community has different habitats where you might find minibeasts.	The features of a jungle/rainforest environment are tall trees, shady, wet.	A map shows land and water. A map shows planet earth as a 2d form, the blue is water, the green is land. A map shows our local area. There are habitats under the sea.
Year 1	Name and locate the four countries of the United Kingdom. Identify the United Kingdom and its countries on a globe. Identify the human and physical features of the school grounds and surrounding environment.		Locate China on a map. Identify physical features of the United Kingdom and China. Identify human features of the United Kingdom and China. Compare China and The United Kingdom.		Can identify and name plants found on our school grounds. Recognise a simple map and use symbols to create a key. Know how to use a simple map to navigate around our school grounds.	

Year 2	Ask simple geographical questions. Use an atlas, map or globe to gather information. Name and locate the world's seven continents. Name and locate the world's five oceans. Name capital cities of the United Kingdom	Use simple observation skills to study the geography of the school grounds. Know a human feature is human made such as landmarks and roads. Know that a physical feature is a hill, mountains, seas and rivers. Identify similarities and differences between the UK and America. How to use locational and directional language (near, far, left, right).			A key shows what a symbol represents on a map. North, South, East, West, North West, North East, South West and South East are compass points. To navigate we need to use our directional and positional language. To use a compass I must hold it in front of me with the direction of travel arrow pointing in the direction I am walking.	To know that different countries have different weather patterns. To know the climate is cooler further from the Equator. To know there are hot and cold areas of the world (name 2 hot and 2 colder) To identify different daily weather patterns.
Year 3	Describe key aspects of human geography. Physical features are natural and human features have been built by humans. Observe, measure and record the human and physical features in the local area.	Identify countries and cities of the United Kingdom. Describe how land-use patterns have changed overtime.	Identify the 8 points of a compass. Use a 4 figure grid reference. Locate countries using atlases, globes and digital computer mapping.			
Year 4			Identify Europe on a world map. Locate European countries on a map. Describe features of European countries.	Locate Sheffield and Hadleigh on a map. Explore the physical and human geography of Sheffield and Hadleigh.		Locate Egypt on a map. Explore the physical geography of Egypt.

			Name some capital cities in Europe. Identify geographical features and facts about London and Paris.	Identify the land use of Sheffield and Hadleigh. Make geographical comparisons between Hadleigh and Sheffield.		
Year 5	Where lines of longitude and latitude and the equator are located. Identify the location of the Prime Meridian. The location of the tropics of Cancer and Capricorn. Explore how to find the local time in another country using time differences.	Explore the differences in the Earth's climate. Identify what the water cycle is. Identify a variety of extreme weather conditions across the world.			Identify the names of the countries in North America. Explore the different climates in North America. Identify the geographical features and major cities of North America. Identify human and physical geography of a region in North America and compare it to the UK.	
Year 6	Locate the countries of the Triple entente and allies on a map.				Identify where Brazil is and name some of its natural features. Explain why the rainforest is important. Explain what urbanisation is and what it is like to live in Brazil. Explore the culture of Brazil.	