

# Home Learning, Westwood Academy.

Week commencing: 8th February 2021. **YEAR 5 week 6**

Remember you do not need to print off everything. Lots of the work can be done on paper. **DAILY ZOOM to discuss the work will be at 10:00 am**

If you do not have your Purple mash log in email me [year5@westwoodacademy.org](mailto:year5@westwoodacademy.org) .

	<p>Maths: Walt: consolidate place value of larger numbers</p>	<p>Literacy: Narrative writing based on the story 'The Game' using the Literacy Spring week 6 PDF document</p>	<p>TOPIC: French, Science, History, PE, ICT and PSHCE</p> <p><b>REMEMBER to be E-safe when using the internet</b></p>
Monday	<p>TT Rock stars 10 minutes daily.</p> <p>Maths: <b>Walt: consolidate Rounding to 10, 100 and 1000</b></p> <p>Watch the two videos that recap the skills of rounding  <a href="https://www.bbc.co.uk/bitesize/articles/zjf492p">https://www.bbc.co.uk/bitesize/articles/zjf492p</a>            and/ or  <a href="https://vimeo.com/452571114">https://vimeo.com/452571114</a></p> <p>and then complete questions on the sheet  <b>Monday Maths rounding</b></p> <p>* At least questions 1 and 2            ** At least questions 1 to 3            ***At least questions 4 to 6</p> <p>Remember we always look at the digit to the right of whatever we are rounding to so.....</p> <p>If we are rounding to the nearest 10 we look at the ones column</p> <p>If we are rounding to the nearest 100 we look at the tens column</p> <p>If we are rounding to the nearest 1000 we look at the hundreds column etc...</p> <p><i>If that digit is 0,1,2,3,4 we round down</i>  <i>If that digit is 5,6,7,8,9. we round up</i></p> <p>Help sheets are below the plan if needed.</p>	<p><b>Reading</b> Purple Mash 2DO read chapter 6: Around the World in 80 minutes and complete the online comprehension task or read a book for 15 minutes.</p> <p><b>Spelling:</b> practise the words: <i>through thorough cereal serial communicate bough although dough thoroughness ought drought assent then complete week 6 D1 quiz Purple Mash</i>  <b>Writing use the Literacy Spring week 6 PDF document</b> to work through the writing lessons this week. (pages 1 to 3)</p> <p>This resource does not have to be printed and all of the writing tasks can be completed on paper.</p> <p>Walt: <b><u>use inverted commas and punctuation</u></b></p> <p><b>Use the BBC Bite size site to remind you how to use inverted commas (speech marks)</b>  <a href="https://www.bbc.co.uk/bitesize/articles/z8d78hv">https://www.bbc.co.uk/bitesize/articles/z8d78hv</a>            Read the info and watch the videos on how to use speech in a story. <b>Complete at least one of the activities from the Bite size site.</b>  <i>Direct speech is when the exact words that have been said by a person are written down inside inverted commas.</i>  <i>Inverted commas (speech marks) go before and after direct speech. They surround what was said by the speaker. For example:</i></p>	<p>Daily mile: go for a walk, jog or a bike ride with somebody in your family</p> <p><b>French :</b> <a href="https://www.languageangels.com/">https://www.languageangels.com/</a>            Log in Home school            Username Westwo4101            password lahome</p> <p>Choose the intermediate lesson and            Je me presente (presenting myself)  <b>Choose Lesson 4 We will learn how to ask</b>  <b>Où habites-tu? (where do you live?)</b>  <b>and reply with J'habite a... (I live in...)</b></p> <p>You should use the slideshow and the help sheet below to practise the vocabulary like we would do in class (listen and then repeat).            Sheets also attached below.            Practise last week's vocabulary too. (below)            Extra challenge: Once you have finished why not try to teach somebody in your house the vocabulary you have just learnt.            Extra: Go to the Games arcade and choose one of the activities to do with this topic.</p> <p><b>History: Walt: create a time line of the Viking period</b>            Use the time line sheet and the below websites to help you create a time line. Remember a timeline is used to place events chronologically.  <a href="http://www.primaryhomeworkhelp.co.uk/timeline/vikings.htm">http://www.primaryhomeworkhelp.co.uk/timeline/vikings.htm</a>            (sheet attached)</p>

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	<p>PLEASE SEND ME THIS WORK</p>	<p>"I'm pleased to have raised so much money," said Captain Tom.</p> <p>You now need to be the Teacher and correct the sentences by circling the mistakes and then writing the sentences out correctly. Make sure you use inverted commas and other punctuation correctly. Sheet below or write on paper.</p> <p>*Complete at least 4 of the sentences by writing them out correctly.</p> <p>** Complete at least 6 of the sentences by writing them out correctly.</p> <p>***Complete at least 8 of the sentences by writing them out correctly.</p> <p>Extension: create some of your own sentences using speech punctuation correctly.</p>	<p>MUST: arrange <b>some</b> of the dates in the correct order on the timeline</p> <p>SHOULD: arrange <b>all</b> of the dates in the correct order on the timeline</p> <p>COULD: label which century each date was in and find extra facts and dates to add to the time line</p>
<p>Tuesday</p>	<p>TT Rock stars 10 minutes daily.</p> <p><b>WALT: recap numbers up to 100,000</b> In this lesson we will consolidate our understanding of place value and numbers up to 100,000. Watch the video and then answer the questions on the sheet * questions 1 to 4 ** questions 1 to 6 ***questions 5 to 7 and the extension sheet below this plan.</p> <p>PLEASE SEND ME THIS WORK</p>	<p><b>Purple Mash Read</b> 2DO read chapter 7: 'Around the World in 80 minutes' and complete the online comprehension task or read a book for 15 minutes.</p> <p><b>Spelling:</b> Practise the words <i>dependable neighbour determined adorable believable knuckles sought considerable perceive bridal admiration complement</i> and then complete the week 6 D2 quiz</p> <p><b>LITERACY</b> <b>Walt: plan ideas for a story</b> (Use pages 4 to 9 of the Literacy PDF)</p> <p>Reread the story 'The Game' or you can listen to a recording of it below here: <a href="https://soundcloud.com/talkforwriting/game/s-7MBlxRcz8zL">https://soundcloud.com/talkforwriting/game/s-7MBlxRcz8zL</a></p>	<p>Daily mile: go for a walk, jog or a bike ride with somebody in your family</p> <p>ICT :Today is <b>Safer Internet Day</b>, the focus this year is exploring what we can trust on the internet and how we separate fact from fiction.</p> <p>Watch the video clip to learn about how some information on the internet may be false <a href="https://vimeo.com/480849087">https://vimeo.com/480849087</a></p> <p>and then complete the online quiz , try and decide which stories you think are real and which are fake <a href="https://www.twinkl.co.uk/go/resource/interactive-fake-news-quick-quiz-tg2-e-62">https://www.twinkl.co.uk/go/resource/interactive-fake-news-quick-quiz-tg2-e-62</a></p> <p>and then read through the power point/PDF about how to stay safe on line.</p> <p>Create a poster to advertise Safer internet day. Try to include:</p> <p>* Facts and pictures about general E safety rules</p>

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		<p>Today you will be using the story 'The Game' to help you plan ideas for your own similar story. Use planning sheets 1 and 2 below to help you</p> <p>*Keep the setting in the classroom but change the characters, the animal and what happens</p> <p>**Write the prequel of the story about what happens when Billy investigates the game next time it is wet play</p> <p>*** Change the setting, the object, what happens and how the story ends</p> <p>Plan your story ideas using the planning sheets below or on paper.</p>	<p>e.g. SMART or Zip it Block it Flag it</p> <p>** the above but also include info about what Fake news is</p> <p>*** All of the above but also info about how to spot Fake News.</p>
Wednesday	<p>TT Rock stars 10 minutes daily. <b>Walt: <u>compare and order numbers up to 100,000</u></b></p> <p>In this lesson we will learn how to order and compare larger numbers. Watch the video and complete the activities and quizzes as you go along <a href="https://www.bbc.co.uk/bitesize/articles/znw78hv">https://www.bbc.co.uk/bitesize/articles/znw78hv</a></p> <p>Now choose a *, ** or *** sheet (attached) to complete.</p> <p>If you want an extra challenge have a go at one of the place value games but make it harder by increasing the amount of numbers that you use.</p>	<p><b>Purple Mash</b> read chapter 8: 'Around the World in 80 minutes' and complete the online comprehension task or read a book for 15 minutes.</p> <p><b>Spelling: Practise the words and then complete the quiz.</b> <i>especially interfere excitable committee apparent receipt inefficient ceiling proficient reasonable though understandable borough</i> <b>week 6 D3 quiz</b></p> <p><b>Writing task (page 10 and 11)</b> <b>Walt: draft a story</b></p> <p>Using your planning sheets from yesterday and the success criteria below you now need to start drafting your story. You have three lessons to complete it so please do not rush. You are aiming for your story to have at least 4 paragraphs.</p>	<p>SCIENCE: LIVING THINGS AND THEIR HABITATS</p> <p>Walt: <b>investigate invertebrates</b></p> <p>Watch the video <a href="https://www.bbc.co.uk/bitesize/clips/zmi8q6f">https://www.bbc.co.uk/bitesize/clips/zmi8q6f</a> and use the website <a href="https://www.dkfindout.com/uk/animals-and-nature/invertebrates/">https://www.dkfindout.com/uk/animals-and-nature/invertebrates/</a> to find out about invertebrates,</p> <p>Invertebrates are animals without a back bone or an internal skeleton.</p> <p>Now complete *, ** or *** on the Science Tuesday sheet by explaining the characteristics of Invertebrates.</p> <p>When you have finished ask an adult to go on bug hunt with you.</p> <p>For more info about bug hunting have a look here <a href="https://www.woodlandtrust.org.uk/blog/2019/04/minibeast-hunt/">https://www.woodlandtrust.org.uk/blog/2019/04/minibeast-hunt/</a></p> <p>I can't wait to hear about what you found!!!</p> 
Thursday	<p>TT Rock stars 10 minutes daily. <b>Walt: <u>round numbers within 100,000</u></b></p>	<p><b>Reading:</b> Now that you have completed the story Around the World in 80 minutes complete the book review on Purple mash.</p>	<p>PSHCE Road safety <a href="https://safersteps.co.uk/">https://safersteps.co.uk/</a></p> <p>Username: <b>essex</b></p> <p>Password: <b>saferroads4all</b></p>

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	<p>In this lesson we will recap rounding from Monday's lesson and then we will move onto rounding to the nearest 10,000 and 100,000 and then complete questions on the sheet Thursday Maths rounding</p> <p>* At least questions 1 and 2          ** At least questions 1 to 4          *** At least questions 4 to 7</p> <p>Extension challenge cards also attached.</p> <p>Remember we always look at the digit to the right of whatever we are rounding to so.....</p> <p>If we are rounding to the nearest 1000 we look at the hundreds column.          If we are rounding to the nearest 10,000 we look at the thousands column.          If we are rounding to the nearest 100,000 we look at the tens of thousands column etc...</p> <p><i>If that digit is 0,1,2,3,4 we round down          If that digit is 5,6,7,8,9. we round up          Help sheets are below the plan if needed.</i></p> <p><b>PLEASE SEND ME THIS WORK</b></p>	<p><b>Spelling:</b> practise these words: ascent harass aggressive bridle preferable compliment precede proceed plough enjoyable accommodate comfortable reliable</p> <p><b>Week 6 D4 quiz</b></p> <p><b>Thursday writing task:</b>  <u>Walt: complete, edit and improve a story</u>          Read through your story so far and then use your plan to finish it.          Once you have completed your story read it through again and use the Success criteria like we do in the classroom to Purple polish the story.          Using a Purple or coloured pen edit and improve your story.          Tick the features you have used.</p> <p><b>PLEASE SEND ME YOUR FINISHED STORY</b></p>	<p>If we were in School, we would have had this training. Use this site to learn about safe ways to cross the roads. Joel and Lilly help teach their friend Dexter how to walk safely by the road, and show him how and where to cross. Click on the chapters on the site to start your journey and learn about Road safety.</p> <p>1. Complete the road safety quiz 'snakes and hazards' attached</p> <p><b>Optional Extension: create your own poster or comic strip to teach other year 5s about Road Safety.</b></p> <p><b>PE Walt improve our Well-being and fitness</b></p> <p>1. Choose one of the fitness activities to complete <a href="https://www.deanessportscentre.com/ssp">https://www.deanessportscentre.com/ssp</a></p> <p>2. <i>Mindfulness</i>  <i>Sometimes it is good for us to slow down and just be in the moment. This means not really thinking about anything else, not worrying about what might happen or what has happened. A way we can do this is to doodle and colour. Take some time out to create a doodle picture or colour in the one I have attached below for you.</i></p>
<p><b>Friday</b></p>	<p>TT Rock stars 10 minutes daily.</p> <p><b>Walt: consolidate our Place value skills</b>  <b>Work through the 2Do activities on Purple mash</b> to practise the fraction skills we have learnt so far.          Choose 2 or 3 to complete.....</p> <ul style="list-style-type: none"> <li>• value of digits</li> <li>• converting numbers</li> <li>• numbers to a million</li> <li>• Rounding to a 100</li> <li>• Rounding to estimate</li> </ul>	<p>Reading: Read a book of your choice for 20 mins and talk to somebody about what it is about.</p> <p><b>Writing Task:</b>  <u>Walt: complete, edit and improve a story</u>          Read through your story so far and then use your plan to finish it.          Once you have completed your story read it through again and use the Success criteria like we do in the classroom to Purple polish the story.          Using a Purple or coloured pen edit and improve your story.          Tick the features you have used.</p>	<p>Daily mile: go for a walk or a bike ride</p> <p><b>Optional Half Term Homework,</b>  <b>History:</b> Choose an area of the Vikings topic that we have not looked at yet but that you are interested in and carry out some of your own research about it. Create your own fact file or mini project</p> <p>Possible ideas:          Why the Vikings came to Britain,          Viking art          The Viking alphabet          Who was Alfred the Great?          Viking food and drink          Some of these sites may be useful:</p>

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	Continue to Learn your times tables and go on Times table Rock stars in the half term.	Read your story to someone in your house. What do they think of it? <b>PLEASE SEND ME YOUR FINISHED STORY</b>	<a href="http://www.primaryhomeworkhelp.co.uk/viking/timeline.html">http://www.primaryhomeworkhelp.co.uk/viking/timeline.html</a> <a href="https://www.bbc.co.uk/bitesize/topics/zxsbcdm/articles/z9tdq6f">https://www.bbc.co.uk/bitesize/topics/zxsbcdm/articles/z9tdq6f</a>  Have a great half term ☺ !!!!!
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Explanatory notes/messages to class here:

Hi Year 5,

I can't believe we are in the last week of this Half Term!!!!!! We have nearly made it ☺

You have all worked really hard and I'm really impressed with the Positive Growth Mind- set that you have all shown.

We have our **Zoom meeting at 10:00 am each day** and during this I will explain the learning for the day and answer any questions.

**Join Zoom Meeting**

<https://zoom.us/j/93361715040?pwd=c2FEUUtUUFFLNnhqdDlhcUM4VTdLQT09>

Meeting ID: 933 6171 5040

Passcode: year5

If you have any problems with any of the work during the day you can also contact me on the year 5 email [Year5@westwoodacademy.org](mailto:Year5@westwoodacademy.org)

If there is a piece of work you need extra help with you can email me and ask for an extra zoom session.

Hope you all have a good week and don't forget to send me **the work that is indicated on the plan** and any other pieces that you are particularly proud of.

Keep safe and happy

Mrs Smith x

# Rounding Rules

1. Find the place value and circle the digit.

(Example: If you are rounding to the nearest tens, circle the tens place)

1257

2. Move to the right of the circled number and underline that digit.

1257

3. Zero to four, the circled digit stays the same. But, five to nine adding 1 is the game.

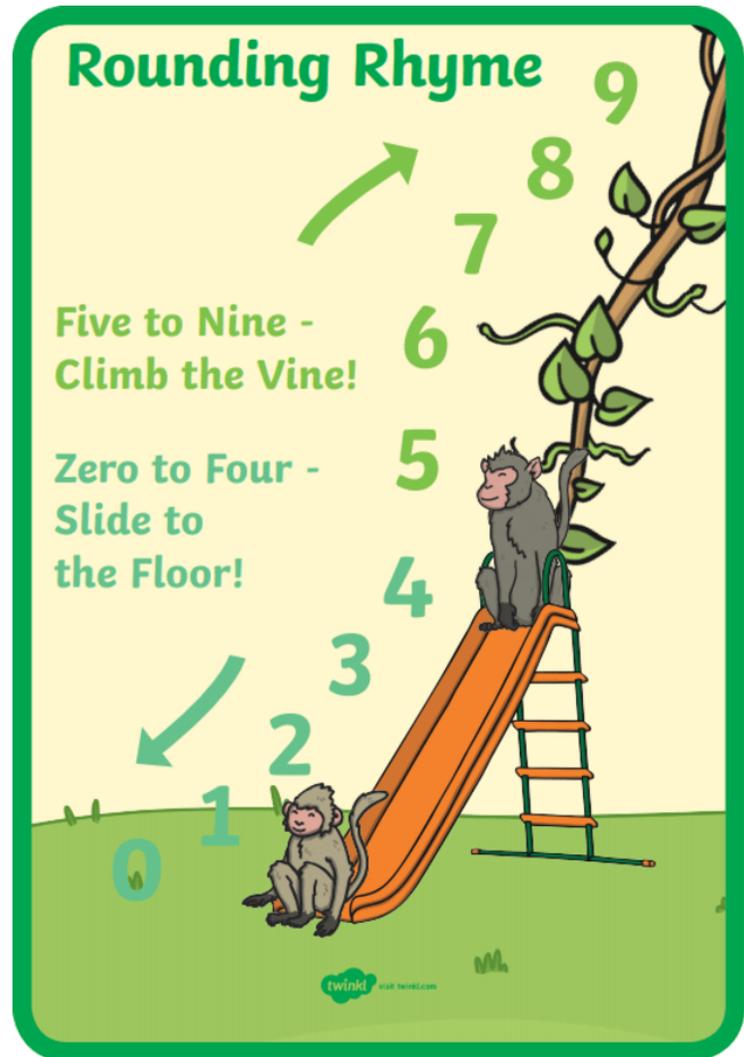
(In the example, the underlined number is between 5 and 9. So, we need to add 1 to the circled number )

1267

4. Now flex your muscles just like a hero. Digits to the right, change to the zero.

1260

5. All the other numbers, they stay the same. Yahoo!! you are a winner at the rounding game.





# Be the Teacher

## Using Inverted Commas for Direct Speech

Mr Clark is marking the children's work in his class. They have been written using direct speech. Help Mr Clark by circling the mistake(s) in each example below and then write it out correctly.

1. "We're very proud of him", said Jake's parents.  
\_\_\_\_\_
2. "I'm looking for a dragon," said Pete. "Have you seen him"  
\_\_\_\_\_
3. "the only tired I was, was tired of giving in," said Rosa.  
\_\_\_\_\_
4. "What is it?" asked Hansel. "A house made of sweets," Gretel replied.  
\_\_\_\_\_
5. The dentist said "Open wide!"  
\_\_\_\_\_
6. "Mum," cried Cynthia "Is my dinner ready yet?"  
\_\_\_\_\_
7. "that's a horrible song choice, said Simon. Do you have anything else?"  
\_\_\_\_\_
8. I'll take the blue one," said the lady. "Here you go," replied the man.  
\_\_\_\_\_
9. We'll investigate "what happened said the policeman whilst making" notes.  
\_\_\_\_\_
10. First, "put on your safety helmet" said the instructor. Then "tie your harness around your waist."  
\_\_\_\_\_

## Get Plotting Again!



Now let's write a brand new finding tale. It doesn't have to be set in school or involve a game. I have put a few of my ideas below to help your thinking. You could even write the prequel of the story about what happens when Billy investigates the game the next time it's wet play!

Think about:	Your ideas
<p><b>Where could the story take place?</b>                      e.g. a field, a football match, a restaurant, at home - where else?</p>	
<p><b>What could the object be?</b>                      e.g. a book, shoes, wand, a phone, a bucket, a pen - what else?</p>	
<p><b>What happens when the object is found?</b>                      e.g. events in the book come to life, shoes turn you into different people, wands cast disastrous spells, phones turn people into robots - what else?</p>	

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Now add your ideas to the boxed-up planner, based on The Game, so you can plan your whole story:

<p>Introduce the main characters (MCs) and where they are</p>	
<p>MCs find something they have not seen before</p>	
<p>The object that has been found causes strange things to happen</p>	
<p>MCs work out how to stop the strange things</p>	
<p>Everything is back to normal</p>	

## Fronted Adverbials

Fronted Adverbials are words or phrases at the beginning of a sentence which are used to describe the action that follows.

Time	Frequency	Place	Manner	Possibility
Afterwards, Already, Always, Immediately, Last month, Now, Soon, Yesterday, Today, Tomorrow, Next year, In January, On Tuesday, In the morning, After a while, As soon as she could, Before long, All of a sudden, In the blink of an eye, Just then, Eventually, Later,	Often, Again, Daily, Weekly, Fortnightly, Yearly, Sometimes, Rarely, Every second, Twice a year, Once a minute, Once, Once or twice, Three times, Constantly, Regularly, Frequently, Infrequently, Occasionally, Rarely, Never in my life, Never before,	Above the clouds, Below the sea, Here, Outside, Over there, There, Under the ground, Upstairs, In the distance, Between the sea and the sky, Everywhere she looked, Around the tent, Back at the house, Nearby, Down by the cliffs, Behind the shed, In the wooden box, Over my bed, Somewhere near here, Far away, Wherever they went, North of here,	Sadly, Slowly, Happily, Awkwardly, Bravely, Like a ... , As quick as a flash, As fast as he could, Without a sound, Without warning, Unexpectedly, Unfortunately, Suddenly, Mysteriously, Frantically, Anxiously, Courageously, Silently, Curiously, Nervously, Rapidly, Carefully,	Almost unbelievably, Much admired, Nearly asleep, Quite understandably, Really happily, Perhaps, Maybe, Just arrived, Certainly amused, Obviously angry, Definitely confused, Completely exhausted, Barely alive, Out of breath, Decidedly unimpressed, Perfectly confident, Positively trembling with excitement, Purely practically, Somewhat flustered, Utterly joyous, Totally overwhelmed,



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Wednesday/ Thursday Literacy  
Walt: draft and write a story

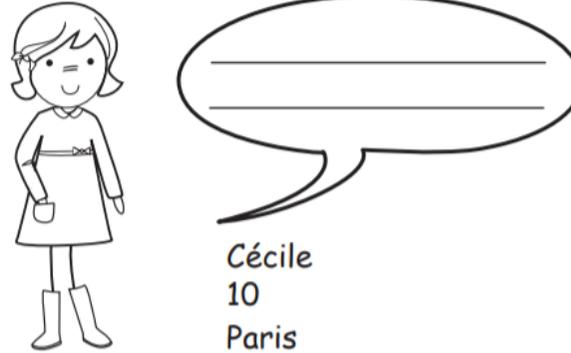
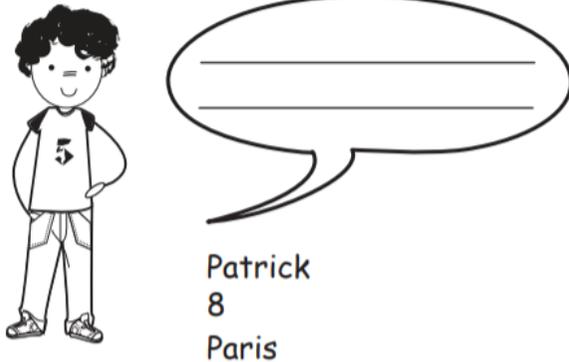
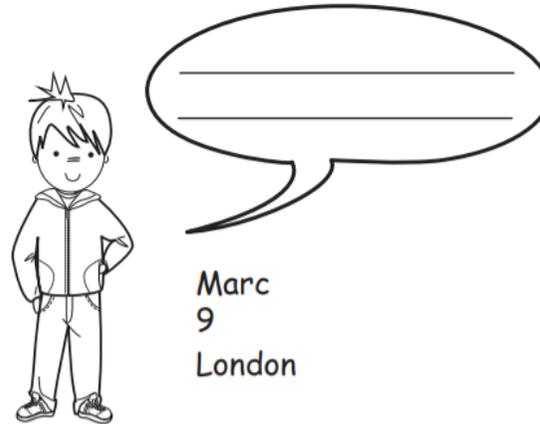
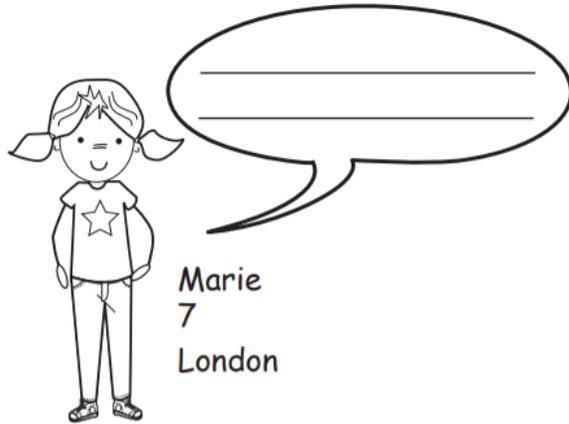
Features	Pupil	Adult
*Does your story have a clear beginning, middle and end?		
*I have made events interesting to make the reader want to read on		
**I have used powerful descriptions in my writing e.g. similes to describe character's reactions Metaphors to describe character's feelings		
**I have used some speech to show how a character is feeling or move the story on but not too much		
**I have used paragraphs and events are linked within them		
***I have used complex sentences to give details e.g. relative clauses and conjunctions		
***I have used short sentences to build up the tension		
ALWAYS		
I have used YEAR 5 punctuation CL FS ? ! "....." ( ) ' <small>speech</small>		

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French Monday One star



Fill in the speech bubbles for each character using the word bank to help you.



Recap vocab taught so far:

'Bonjour, ça va?' = Hello, how are you?

Give a reply

'ça va bien', 'ça va mal' etc.

I am well, I am not so well

and end their conversation with

'au revoir' = goodbye

Je m'appelle...' (I am called.. / my name is..)

and ask someone else

'Comment tu t'appelles?'

(what is your name?)

'Quel âge as-tu?' ( how old are you?)

and reply with

'J'ai ... Ans' (I am ... years old).

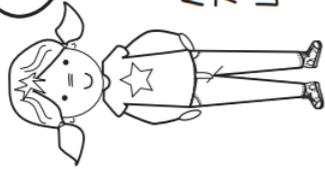
Je m'appelle Cécile. J'ai dix ans. J'habite à Paris. Je m'appelle Patrick. J'ai huit ans. J'habite à Paris.  
Je m'appelle Marc. J'ai neuf ans. J'habite à Londres. Je m'appelle Marie. J'ai sept ans. J'habite à Londres.



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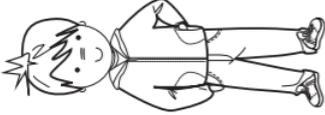
Two star

Fill in the speech bubbles for each character. The word bank will only give you some help - but not all of what you need.



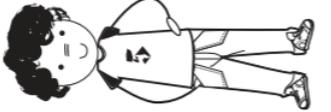
Marie  
7  
London

\_\_\_\_\_



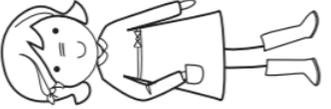
Marc  
9  
London

\_\_\_\_\_



Patrick  
8  
Paris

\_\_\_\_\_



Cécile  
10  
Paris

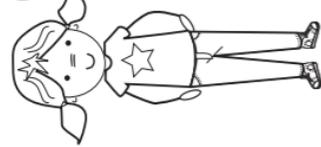
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Je m'appelle                      J'ai                      ans                      J'habite à



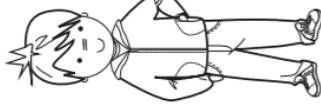
Three star

Fill in the speech bubbles for each character. The word bank will only give you some help - but not all of what you need.



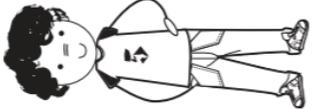
Marie  
7  
London

\_\_\_\_\_



Marc  
9  
London

\_\_\_\_\_



Patrick  
8  
Paris

\_\_\_\_\_



Cécile  
10  
Paris

\_\_\_\_\_

Je m'appelle                      J'ai                      ans                      J'habite à




1) Jenny is counting backwards and forwards in thousands from 8604. Which of these statements are true and which are false? Prove it!

(A) Jenny will say the number 32 604.	(B) When counting forwards, the second number will be 10 004.	(C) Jenny will say the number -1604.

2) 56 243 is being partitioned in different ways. Which representation is incorrect? Explain your thinking.

(A) 50 thousands + 62 hundreds + 43 ones  
 (B) 560 thousands + 2 hundreds + 43 ones  
 (C) 560 hundreds + 24 tens + 3 ones

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1) Here is a number line.



(A) is 1200 less than B.  
 (B) is greater than 10 000 and is a multiple of 10.  
 (C) is halfway between B and D.  
 (D) is double the value of B.

a) What could the values of A, B, C and D be? Give three possible sets of numbers.

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b) Can you write a set of numbers that would fit on this line and that no one in your class has thought of?

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