

Home Learning Year 6 Week beginning 1st February 2021

Year 6	Literacy	Numeracy	Other
Monday	<p>www.purplemash.com ted and the flying Fruit – chapter 6 Then take the quiz to see how much you remember Write a book review (2D0) on the book Spelling practice Consolidating words</p> <p>Writing 'Red' 'Little Red Riding Hood' is a fairy tale about a young girl and a Big bad Wolf. Although there have been many versions of this childhood classic, the most well-renowned being that of the brothers Grimm, the earliest known printed version was entitled 'le Petit chaperon Rouge' in 1697, by Charles Perrault. What you are going to do is to change this story's meaning or impact on the reader. You can change the order of events, retelling from a different character's perspective, swap the protagonist (leading/main character), alter the genre or text type ... the list goes on. Our focus with this story is to take a story designed for a younger audience and adapt it for older readers. Getting started –resource 1 Before reading the story, we are going to tune into the genre we are exploring. Watch the short animation, entitled <i>Chaperon Rouge</i>: https://www.literacyshed.com/chaperon-rouge.html Write down your initial responses to the animation, think about the following:</p> <ul style="list-style-type: none"> • What you enjoyed or disliked • What surprised, puzzled or intrigued you • What unanswered questions you still have • How the animation made you feel • What other stories it reminded you of • What themes lie at the heart of the story <p>How does the story compare/contrast to the animation? Make a list of similarities and differences. Which do you feel is the more effective and why? Now, read the story, <i>Red</i>. Resource 2 You can listen to this being read aloud here:</p>	<p>Per cent means out of 100. Percentages are fractions with a denominator of 100 The symbol for percent is %</p> <p>To express fractions as percentages, change them to equivalent fractions with denominators of 100 For example $3/10 = 30/100 = 30\%$</p> <p>$3/4 = 75/100 = 75\%$ (remember to change the denominator to 100, you need to multiply the numerator by the same number</p> <p>$25 \times 4 = 100$ $25 \times 3 = 75$</p> <p>https://vimeo.com/492101741</p> <p>Recap percentages – watch the video and complete the worksheet</p>	<p>PE - Skipping challenges How many consecutive skips can you complete? Can you skip 5 times on your left foot and then five times on your right? Can you skip with high knees? One foot then the other? Skip stars? Jump with feet together on the first turn of the rope and then spread your feet apart on the second Can you skip backwards? (Land on the balls of your feet and keep your knees bent)</p> <p><u>Geography</u> Arctic vs Antarctica You will be finding out about the polar environments and finding out the differences between the arctic and the antarctic. Here are some questions to help with your research:</p> <ul style="list-style-type: none"> • Where are the Arctic and Antarctica on a globe? • Where are the North and South poles? • What is the difference between magnetic poles and geographical poles? How would you know if you reached either point? • What are the environments like in each place? What animals would you find? • When are the different seasons? <p>Year 6 – Classroom Antarctica</p> <p>Look at Antarctica through a webcam Antarctic webcams and timelapse video – Australian Antarctic Program (antarctica.gov.au)</p>

	https://soundcloud.com/talkforwriting/red/s-pgmsBkkwTq6		<p>Make a Venn diagram showing the differences between the two polar environments</p> <p>Make a factfile with your research – this can be a presentation on any area of your research that interests you, could be the wildlife, environment, etc</p>
Tuesday	<p>www.purplemash.com 'A Bridge on Fire' Chapter 1 Then take the quiz to see how much you remember Spelling practice Consolidating words</p> <p>Vocabulary Activity/ resource 3 Complete the activity</p>	<p>https://vimeo.com/492449530</p> <p>Fractions to percentages watch the video and complete the worksheet</p>	<p>www.purplemash.com The Time-Crimes of Logonator Pit yourself against an evil robot who travels in time trying to disrupt the development of civilisation. In each mission you must solve a puzzle using Logo.</p> <p>This is set to the end of February,, complete a task once a week, whenever you want to</p> <p>Design and technology https://classroom.thenational.academy/lessons/whats-in-a-packed-lunch-6ngkcr</p>
Wednesday	<p>www.purplemash.com 'A Bridge on Fire' Chapter 2 Then take the quiz to see how much you remember Spelling practice Words with silent letters</p> <p>Activity 4 – Comprehension Summarising – in no more than 30 words, write a summary of the story Red. Think about the key events. Questioning – Re-read the story and make a list of the questions you have as a reader. You can question the character's actions as well as the author's intent. Making meaning clear – What do you think of Red at the beginning of the story? Why did you think this? How does your impression of red change as the story unfolds? Predicting – The story ends on a cliff-hanger. What do you think will happen next and why do you think this? Have a go at writing the next paragraph of the story.</p>	<p>https://vimeo.com/492474663</p> <p>Equivalent fractions decimals and percentages watch the video and complete the worksheet</p>	<p>PE –Co-ordination with ball skills</p> <p>https://www.youtube.com/watch?v=onKZ5Lc2mYY</p> <p>Science = States of matter (This is a gap fill year 5 set of lessons) https://classroom.thenational.academy/lessons/what-are-the-properties-of-solids-liquids-and-gases-6gv30d</p>

<p>Thursday</p>	<p>www.purplemash.com 'A Bridge on Fire' Chapter 3 Then take the quiz to see how much you remember Spelling practice Words ending in -ent, -ence, ency</p> <p>Consolidating words this half term Exploring grammar in context Red is a tale of fear, written to lull the reader initially into a false sense of security. As authors, we can choose language to affect the reader, as well as changing our sentence structure in order to build tension and suspense. Today we are looking at emotive verbs and figurative language - complete all the activities on: Resource 4</p>	<p>https://vimeo.com/497582311</p> <p>Order FDP</p> <p>watch the video and complete the worksheet</p>	<p>https://www.languageangels.com/homeschool/</p> <p>log in - westwo4101 Password – lahome</p> <p>Intermediate level challenge –Unit 4 En famille (My family) Lesson 4 – watch and listen to video Complete a challenge of your choice worksheet</p> <p>Art https://classroom.thenational.academy/lessons/an-introduction-to-creative-crafts-and-experimentation-with-paper-weaving-cmu64e Creative crafts with paper</p>
<p>Friday</p>	<p>www.purplemash.com 'A Bridge on Fire' Chapter 4 Then take the quiz to see how much you remember Spelling practice Double consonant</p> <p>Features of a tale of fear A tale of fear has to evoke an intense emotion in the reader. It has to have the reader on the edge of their seat., deperate to find out what is going to happen next. Re-read the end of the story from - <i>All of a sudden, Red felt like something or someone was watching her; she sensed its presence.</i> Now see if you can identify the features of a tale of fear, reading line by line. I have done the first paragraph - Resource 5 . Can you identify the features in the second paragraph?</p>	<p>https://vimeo.com/497642809</p> <p>Percentage of amount</p> <p>watch the video and complete the worksheet</p>	

We will have a daily Zoom Meeting at 9 am Meeting ID: 832 5924 0185

Passcode: 07HGL9

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