

	Literacy	Numeracy	Other
Monday	<p>The world is in lockdown, shut behind closed doors for our safety and the safety of everyone else. Covid-19 has closed schools, closed shops and temporarily closed some of the things we take for granted, like playing in the park with our friends.</p> <p>Make a list of all the things you miss doing. You may like to think about some of the following categories:</p> <ul style="list-style-type: none"> -Seeing family -playing sports -seeing friends -day to day things -places you love to visit -exploring your interests <p>Throughout these sessions, you may like to use these personal reflections to inspire and influence your writing.</p> <p><i>I opened the magical door and I saw...</i></p> <p>This is inspired by Kit Wright's poem 'The Magic Box' In the poem, Kit imagines what may be contained inside a magical box. We are going to use this idea to connect to what could be behind the magical door.</p> <p>Before you begin, brainstorm a list of ideas for what might be behind the door. Let your imagination run wild as there is no wrong answer. Once you have a list, have a go at writing a poem, using the repeated opener: I</p> <p><i>opened the magical door and I saw...</i></p> <p>I have included an example (Resource A)</p> <p>Once you have got your ideas, go back and see if you can add to them. You could add more description or bring the thing to life through action, e.g.</p> <p><i>I opened the magical door and saw a shoal of hungry shadows tangoing through busy streets.</i></p> <p>Have fun adding to your ideas and let your imagination run wild, I have included an example from Year 6 children to help you get ideas. (resource 1B)</p> <p>Challenge –Can you explore more of the senses?</p> <p>I opened the magical door and saw...</p> <p>I opened the magical door and heard...</p> <p>I opened the magical door and smelt...</p> <p>I opened the magical door and touched...</p> <p>I opened the magical door and found...</p>	<p>https://vimeo.com/485432781</p> <p>Decimals up to 2 DPs</p> <p>Watch the videos and complete questions when prompted, then complete the worksheets</p>	<p>www.purplemash.com</p> <p>Read the first chapter of 'The Ambleside Marbles' Then take the quiz to test your comprehension of the first chapter</p> <p>Art – Continuing with our focus on 'Doors' Have a go at drawing, painting or creating your own door. What design would you choose? What would it represent? (Resource 1c shows examples)</p>

<p>Tuesday</p>	<p>Idioms</p> <p>An idiom is a common word or phrase which means something different from its literal meaning but can be understood because of its popular use, e.g.</p> <table border="1" data-bbox="392 316 846 414"> <thead> <tr> <th data-bbox="392 316 526 339">Idiom</th> <th data-bbox="530 316 846 339">Meaning</th> </tr> </thead> <tbody> <tr> <td data-bbox="392 343 526 387">Beat around the bush</td> <td data-bbox="530 343 846 387">Avoid saying what you mean, usually because it is uncomfortable</td> </tr> <tr> <td data-bbox="392 391 526 414">Bite the bullet</td> <td data-bbox="530 391 846 414">To get something over with because it is inevitable</td> </tr> </tbody> </table>  <p>Resource 1d has a list of idioms about doors. Can you work out what they mean?</p>	Idiom	Meaning	Beat around the bush	Avoid saying what you mean, usually because it is uncomfortable	Bite the bullet	To get something over with because it is inevitable	<p>https://vimeo.com/485550430</p> <p>Understand thousandths</p> <p>Watch the videos and complete questions when prompted, then complete the worksheets</p>	<p>www.purplemash.com</p> <p>Read the 2nd chapter of 'The Ambleside Marbles' Then take the quiz to test your comprehension.</p> <p>PE You need a little space and a stopwatch How to play: You have 5 minutes – how many times can you complete this circuit?</p> <ul style="list-style-type: none"> • 10 x Star Jumps • 10 x Burpees • 10 x Press Ups • 10 x squats <p>How many times did you complete the circuit?</p>
Idiom	Meaning								
Beat around the bush	Avoid saying what you mean, usually because it is uncomfortable								
Bite the bullet	To get something over with because it is inevitable								
<p>Wednesday</p>	<p>Today we are going to consider the importance of fluency and expression when we read. Read Miroslav Holub's poem <i>The Door</i>. (resource 1E) You may also like to listen to these two contrasting performances.</p> <p>https://www.youtube.com/watch?v=bazJvnuOLMM https://www.bbc.co.uk/programmes/p011kx3r</p> <p>Now make some notes on the poem:</p> <ol style="list-style-type: none"> a. What did you like about the poem? What was your favourite line and why? b. How did the poem make you feel? c. Which line in the poem did you find the most interesting and why? d. Are there any parts of the poem that leaves you with unanswered questions? e. What questions would you like to ask the poet, Miroslav Holub? <p>Decide how you would perform this out loud and have a go at performing at home</p>	<p>https://vimeo.com/487196408</p> <p>Three decimal places</p> <p>Watch the videos and complete questions when prompted, then complete the worksheets</p>	<p>www.purplemash.com</p> <p>Read the 3rd chapter of 'The Ambleside Marbles' Then take the quiz to test your comprehension</p> <p>Science https://classroom.thenational.academy/units/human-anatomy-f968</p> <p>lesson 1</p>						
<p>Thursday</p>	<p>Comprehension www.purplemash.com</p> <p>Read the 4th chapter of 'The Ambleside Marbles' Then take the quiz to test your comprehension</p>	<p>https://vimeo.com/487198038</p> <p>Multiply by 10, 100 and 1,000</p>	<p>With French – if this is too hard, I can Year 6 you to the intermediate lessons – let me know as this is a trialling of this site French https://www.languageangels.com/homeschool/</p>						

	<p>Read the extract (resource 1F) from <i>The Snow-Walker's Son</i> by Catherine Fisher. Then answer the questions.</p>	<p>Watch the videos and complete questions when prompted, then complete the worksheets</p>	<p>log in - westwo4101 Password – lahome Lesson 1 – moi dans le monde (me around the world) Read the explanation notes and open the slide translation notes to help you Watch the PPT Email activity – level of your choice Play an arcade game based on the classroom, as we have looked at this unit in class PE – First to 50 You need: A dice and 1 or more players How to play:</p> <ul style="list-style-type: none"> Roll the dice and complete the activity specified. <p>1 = 1 x burpee. 2 = 2 x press ups 3 = 3 x sit ups 4.= 4 x lunges 5 = 5 x squats 6 = 6 x star jumps Roll the dice again an add the number to your previous roll so that you keep a running total. Continue until you reach 50 Playing with someone else? Who can roll 50 first? Playing by yourself? How quickly can you roll 50? Make this harder by subtracting 5 when you roll a 5 Change the target number or exercises and play again!</p>
<p>Friday</p>	<p>www.purplemash.com Read the 4th chapter of 'The Ambleside Marbles' Then take the quiz to test your comprehension Grammar and Sentence work. <i>Pattern of three</i> Fisher uses the pattern of three actions in a sentence to advance the action and inject a sense of pace in to her writing. This helps to balance description, action and dialogue. E.g. <i>The keeper hung his lantern on a nail, took the key from a dirty string around his neck and fitted it into the keyhole.</i></p>	<p>https://vimeo.com/488186549 Divide by 10, 100 and 1,000 Watch the videos and complete questions when prompted, then complete the worksheets</p>	

	<p>With both hands he turned the key, then tugged out the red chain in a shower of rust and pushed the door. He stepped well back, handed the stranger the lantern and jerked his head.</p> <p>Can you come up with three of your own sentences using this skill?</p> <p>B. Semicolon for independent clauses A semicolon can be used between independent clauses that are closely related in theme. In the following sentences, Catherine Fisher chooses to use semicolons in both of these sentences rather than using a joining word (Conjunction) like because.</p> <p>The keeper grinned; he knew fear when he heard it.</p> <p>He had no tongue to speak with; she'd made sure he kept her secrets.</p> <p>In your opinion, why has she made this choice and what impact does it have on you as a reader?</p> <p>Can you write three sentences of your own that illustrate the power of the semicolon over the use of a conjunction?</p> <p>C – Roving reporters (resource 1g)</p>		
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(Remember to read daily and practise times tables. Continue to choose ten of the Year 5 & 6 spellings that you may find tricky and practise them daily. Find the definition and then write a sentence with each word. Can you write a variety of sentences? Not all beginning with 'The' or 'I')

We will have a daily Zoom Meeting at 9 am Meeting ID: 832 5924 0185 Passcode: 07HGL9

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