

# Home Learning, Westwood Academy.

Week commencing: 18<sup>th</sup> January 2021.

9.30am Daily Zoom meeting: <https://zoom.us/j/91069518290?pwd=NnMOZUdRc3FwYWVvZGFORytiIQ0J6QT09>

Meeting ID: 910 6951 8290 Passcode: 8rzTvt

	<u>Literacy</u>	<u>Numeracy</u>	<u>Other</u>
<b>Monday</b>	<p>9.30am Zoom meeting.</p> <p><b>Spelling:</b> For spellings this week I have provided 2 sets of spellings each focusing on the same spelling rule. Please read the words and chose the set you would like to practise and be tested on this week. Group 1 is slightly less challenging than group 2.</p> <p><b>Reading:</b> Charlie and the Chocolate Factory by Roald Dahl. Follow the link for a 30-page book on the story of Charlie and the Chocolate Factory. You don't have to read this book all at once. Each day you will be asked to continue reading. <a href="https://www.slideshare.net/MarinaBertossi/charlie-and-the-chocolate-factory-33198456">https://www.slideshare.net/MarinaBertossi/charlie-and-the-chocolate-factory-33198456</a></p> <p>Reading challenge: Find Monday's reading challenge below.</p> <p><b>Writing:</b> In Writing we are going to explore the famous author Roald Dahl. All writing activities this week will be on Purple Mash.</p> <p>Today's 2do activity: Design and describe three new Wonka creations. In your sentences I would like to see: *Capital letters, finger spaces and full stops. **Spellings using your sounds the best that you can. ***Conjunctions (and, but, so, because, when, if, or).</p>	<p><b>5 minutes TT Rockstars or hit the button times tables on Top Marks. Link below.</b> <a href="https://www.topmarks.co.uk/maths-games/hit-the-button#:~:text=Hit%20the%20button%20is%20an%20interactive%20maths%20game,challenge%20and%20develop%20a%20child%27s%20mental%20maths%20skills">https://www.topmarks.co.uk/maths-games/hit-the-button#:~:text=Hit%20the%20button%20is%20an%20interactive%20maths%20game,challenge%20and%20develop%20a%20child%27s%20mental%20maths%20skills</a></p> <p>Money: Compare money Here is the lesson video link: <a href="https://vimeo.com/479814464">https://vimeo.com/479814464</a></p> <p>Activity: The activity sheet can be found on our website. As you watch the video it will ask you to complete questions on the worksheet, so have it ready before you start the video lesson.</p> <p>Challenge: Answer the true or false reasoning question which can be found on our website. Challenge yourself to answer using our reasoning statement: I know... because... The answer is shown on the second page.</p>	<p><b>Science:</b> Last week we had a look at living and non-living things. This week we are learning to identify what an animal needs to survive.</p> <p><b>WALT identify the basic needs of an animal and what it needs to survive.</b></p> <p>Watch this video to identify what an animals needs in order to survive... <a href="https://www.bbc.co.uk/bitesize/topics/z6882hv/articles/zx38wmn">https://www.bbc.co.uk/bitesize/topics/z6882hv/articles/zx38wmn</a></p> <p>Quiz: Once you have watched the video there is a quiz at the bottom of the webpage to see what you have learned. Give this a go before starting the activity.</p> <p>Activity: Create a poster on Purple Mash showing the basic needs of an animal and what they need to survive. You can include information about how different animals get their food, water, air and shelter. You could also carry out some extra research to add to your poster.</p>
<b>Tuesday</b>	<p>9.30am Zoom meeting.</p>	<p><b>5 minutes TT Rockstars or hit the button times tables on Top Marks. Link above.</b></p>	<p>For this lesson you can go outside or complete the activity inside where there is space to do it safely.</p>

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	<p><b>Reading:</b> Continue reading Charlie and the Chocolate Factory. Reading challenge: Find Tuesday's reading challenge below.</p> <p><b>Writing:</b> Today's 2do activity: Write a description explaining what the chocolate factory is like. In your sentences I would like to see: *Capital letters, finger spaces and full stops. **Expanded noun phrases. Using adjectives to describe the nouns (naming words). ***Commas in a list.</p>	<p><b>Money:</b> Find the total. Here is the lesson video link: <a href="https://vimeo.com/479815623">https://vimeo.com/479815623</a></p> <p><b>Activity:</b> The activity sheet can be found on our website. As you watch the video it will ask you to complete questions on the worksheet, so have it ready before you start the video lesson.</p> <p><b>Challenge:</b> Answer the true or false reasoning question which can be found on our website. Challenge yourself to answer using our reasoning statement: I know... because... The answer is shown on the second page.</p>	<p><b>PE: We are learning to explore travelling actions, directions and levels.</b></p> <p>Warm up: Jog around safely at a steady pace. When the adult calls out a body part you have to travel around like an animal using that body part. -Feet -Hands and feet - Stomach and back Use good body tension to show your animal clearly.</p> <ol style="list-style-type: none"> <li>1. Can you travel around on different body parts at a low level? What does this mean?</li> <li>2. Can you travel around on different body parts at a high level? What does this mean?</li> <li>3. Now travel around at a low or high level and when an adult says forwards, backwards and sideways you must change your direction.</li> <li>4. Select your three favourite balances from last lesson and two favourite travelling actions that you have practised this lesson.</li> <li>5. Perform balance 1, then travel to another spot, perform balance 2, then travel to another a spot and finally perform balance 3. BALANCE- TRAVEL-BALANCE-TRAVEL-BALANCE</li> </ol> <p>Don't forget to use good body tension when balancing and travelling.</p> <p>Cool down: Stretch out your arms and legs and take 4 deep breathes in and slowly breath out.</p>
<p><b>Wednesday</b></p>	<p><b>9.30am Zoom meeting.</b></p> <p><b>Reading:</b> Continue reading Charlie and the Chocolate Factory. Reading challenge: Find Wednesday's reading challenge below.</p> <p><b>Writing:</b> Today's 2do activity: Imagine you are Charlie and you are inside the chocolate factory, create a postcard telling someone all about your day.</p>	<p><b>5 minutes TT Rockstars or hit the button times tables on Top Marks. Link above.</b></p> <p><b>Money:</b> Find the difference. Here is the lesson video link: <a href="https://vimeo.com/479816379">https://vimeo.com/479816379</a></p> <p><b>Activity:</b> The activity sheet can be found on our website. As you watch the video it will ask you to complete questions on the worksheet, so have it ready before you start the video lesson.</p>	<p><b>Fire Safety lesson from the Fire Service:</b> The fire service has provided schools with online presentations and activities for the children to complete.</p> <p>I have set the Year 2 home fire safety and the Great Fire of London lesson for you to try today.</p> <p>This lesson focuses on how the Fire Service has changed since the Great Fire of London. It also focuses on home fire safety.</p>

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	<p>In your sentences I would like to see:            *Capital letters, finger spaces and full stops.            **Different conjunctions (and, but, so, because, when, if, or).            ***Expanded noun phrases.</p>	<p>Challenge: Answer the true or false reasoning question which can be found on our website.            Challenge yourself to answer using our reasoning statement:            I know... because...            The answer is shown on the second page.</p>	<p>Please follow this link to access the lesson video.  <a href="https://www.youtube.com/watch?v=pcMxRUCre1I&amp;feature=youtu.be">https://www.youtube.com/watch?v=pcMxRUCre1I&amp;feature=youtu.be</a></p> <p>Once you have completed this lesson you can receive a certificate to show that you have listened carefully and learned all about first safety.            Click this link and follow the details to receive your certificate.  <a href="http://www.essex-fire.gov.uk/Home_Fire_Safety/Education_Hub/Key_Stage_1_Age_5_to_7/">http://www.essex-fire.gov.uk/Home_Fire_Safety/Education_Hub/Key_Stage_1_Age_5_to_7/</a></p>
<p><b>Thursday</b></p>	<p><b>9.30am Zoom meeting.</b></p> <p><b>Reading:</b> Continue reading Charlie and the Chocolate Factory.            Reading challenge: Find Thursday's reading challenge below.</p> <p><b>Writing:</b> Today's 2do activity: Imagine you are Charlie, write a thank you letter to Willy Wonka for letting you visit his chocolate factory.</p> <p>In your sentences I would like to see:            *Capital letters, finger spaces and full stops.            **Features of a letter.            -An address (you can create this).            -Who the letter is to.            -Who the letter is from.            -Date.            ***Conjunctions (and, but, so, because, when, if, or).</p>	<p><b>5 minutes TT Rockstars or hit the button times tables on Top Marks. Link above.</b></p> <p>Money:            Find change.            Here is the lesson video link:  <a href="https://vimeo.com/479816820">https://vimeo.com/479816820</a></p> <p>Activity:            The activity sheet can be found on our website. As you watch the video it will ask you to complete questions on the worksheet, so have it ready before you start the video lesson.</p> <p>Challenge: Answer the true or false reasoning question which can be found on our website.            Challenge yourself to answer using our reasoning statement:            I know... because...            The answer is shown on the second page.</p>	<p><b>Art:</b> Follow my instructions to paint a Winter Scene.</p> <p>You will need:</p> <ul style="list-style-type: none"> <li>• White paper any size</li> <li>• Blue, white and brown paint (if you don't have paint you can use pencils or pens).</li> <li>• Paintbrush</li> <li>• Water</li> </ul> <p>Instructions:</p> <ol style="list-style-type: none"> <li>1. First paint the entire page blue creating a blue background brushing the paintbrush across the paper from left to right.</li> <li>2. Then let the blue paint dry.</li> <li>3. Next clean the blue paintbrush and use the white paint to dab different size snow balls falling from the sky.</li> <li>4. After that. clean the white paintbrush and use the brown paint to draw a deciduous tree. A deciduous tree loses its leaves in the Winter where as an evergreen tree keeps its leaves all year round.</li> <li>5. Finally leave the paint to dry. Once it is dry add a picture of your creation into the blog post titled 'Our Winter scenes'.</li> </ol>

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			Let's see how similar our art work will be when we are following the same instructions ☺.
<b>Friday</b>	<p><b>9.30am Zoom meeting.</b></p> <p><b>Reading:</b> Finish reading Charlie and the Chocolate Factory. Reading challenge: Find Friday's reading challenge below.</p> <p><b>Spelling:</b> This week's spelling test will be on the group of words that you chose on Monday.</p> <p><b>Handwriting:</b> We are learning to join up our letters. We have learned how to use the diagonal and horizontal joins. Each Friday I will provide a handwriting practise activity for you to try. Please find the handwriting activity below. The handwriting guidelines to practise on can be found on the website.</p>	<p><b>5 minutes TT Rockstars or hit the button times tables on Top Marks. Link above.</b></p> <p>Instead of our usual arithmetic test, I have set a Maths quiz for you. We are at the end of our Money topic and I would like to know how much you have learned. When you are completing this quiz you must do it independently just like we would at school.</p> <p>*Complete question 1-4. **Complete questions 1- 7. ***Complete questions 1-9.</p> <p>Give it your best try, if you are finding a question tricky try your best and move onto the next one. Good luck.</p> <p><b>Please email me your quiz once you have completed the questions so that I can see how you are getting on. Thank you.</b></p>	

### Explanatory notes/messages to class here:

Hello everyone,

We had another excellent week last week! Well done for all of your hard work and thank you parents for all of your support!

This week we are going to focus on the famous author Roald Dahl in Writing and continue to explore money in Maths. The activities that are set on Purple Mash will not be released until the day it is due to be completed, so make sure that you check the activities that are set for each day.

Thank you to everyone that has been sharing work with me, it is great to see how you are getting on. Spellings are slightly different this week, I have provided 2 spelling groups for you to choose from. On Friday you will see that I have added a handwriting activity and as we are at the end of our money topic I have replaced our Friday arithmetic test with a money quiz this week.

Don't forget our morning zoom call at 9.30am! Also, Joe Wicks is running his PE lessons. Head to Joe Wicks' YouTube page, The Body Coach TV at 9am on Monday, Wednesday and Friday to join in. Lastly, parents if you require any extra zoom sessions, activities or support please email me at [year2@westwoodacademy.org](mailto:year2@westwoodacademy.org).

Have a lovely week. Miss Richmond. ☺

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### Reading challenges

Monday's reading challenge.	Name all of the characters in this book.
Tuesday's reading challenge.	Where is the story set? What is this setting like?
Wednesday's reading challenge.	Draw a picture of your favourite part of the story and describe what you have drawn.
Thursday's reading challenge.	Draw a picture of your favourite character from the story. Label who they are and why you like them the most
Friday's reading challenge.	Give the book you have read marks out of ten and explain why you have given it this mark.

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Spellings for this week.

Spelling rule:

When we hear the r sound at the beginning of the word, we spell the r sound as wr.

We don't hear the w, this is silent.

Spellings group 1.	Spellings group 2.
1. wreck	1. write
2. wrap	2. wrinkle
3. wrong	3. written
4. wrist	4. writer
5. wrench	5. wrestle
	6. wrapping

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### Handwriting

Use the handwriting guidelines on the website and practise joining up each of the words below.



Words to practise

dad  
had  
back  
and  
get  
big

Extra challenge: Can you write the words into sentences? Make sure that you join up the word from the list as you write the sentence.