



Our approach to Blended Learning.

Given the extraordinary circumstances in which we find ourselves, there is a real possibility that over the coming weeks and months we may have to send an individual, a class or the whole school home to isolate because of possible positive COVID tests. If this happens, we will provide blended learning, much as we did throughout lockdown with this policy and the website being the main routes to signpost parents and pupils to schoolwork. Both can be found at: <https://www.westwoodacademy.org/home-learning-resources/>

There are many circumstances that may lead to blended learning being used, examples set out below. Please note that this is **not extra work** for pupils who are attending school to do as homework. Also, if pupils are not attending school and are unwell, there is **no expectation that they will complete the work**.

Example 1 – Pupils Absent For A Few Days Due To COVID Testing.

For short periods of absence, the optional homework set out in welcome meetings and on our website for each year group should be the first point of call. Additionally, class teachers will upload work to Purple Mash (Tapestry for Early Years) to allow online participation in learning.

Example 2 – Pupils With Families Self-isolating Or Shielding For A Fortnight.

Schoolwork will be provided as above with increased activities posted on Purple Mash to cover the extended absence. The class teacher will provide feedback via Purple Mash or Tapestry to support the next steps of the pupil as they progress through the activities provided.

As a means of maintaining communication with our pupils, a member of the class team will call once a week to check in with pupils in these circumstances. For safeguarding purposes, a parent or carer needs to be present for this call. In addition, we have continued the use of the year group emails first used in lockdown as a way of creating and maintaining good communication between home and school – parents can use these to liaise with class teachers about learning during self-isolation or shielding.

Example 3 – Whole Class Or Whole School Closure.

If we have to close a class or the whole school, we will revert to the methods established during lockdown that served the school community well and are already embedded. For each class that is not at school, we will publish a weekly plan set out as a daily timetable including literacy and numeracy as well as other subjects relating to the topic for the half term, to maintain access to our whole curriculum. Included will be scheduled Zoom meetings for the whole class or individual sessions with pupils and teacher, as well as links to all of the resources necessary to engage in effective home learning. These will include our Purple Mash and Tapestry (for reception) platforms, but also other resources such as Oak Academy online lessons, or other digital content that we identify as useful for a teaching sequence.

As with example 2, we will use the year group emails and a weekly call from a member of the class team to keep in touch with all pupils should there be a class or school closure, and we hope that these measures will ensure a seamless educational experience for pupils.

If pupils in a whole class or bubble need to isolate, the return of the bubble will be coordinated so that all pupils and staff return at the same time, with home learning being available until that date.

If there are any issues with accessing the blended learning material, please email the year group email in the first instance or admin@westwoodacademy.org.