

Home Learning, Westwood Academy.

Week commencing: 18th May 2020. YEAR 5 week 7

| | Literacy Walt: investigate how to write effective story settings. | Numeracy Walt: revise division methods | Art/Dt Walt: research and discuss a famous Artist Walt: recreate a piece of art work inspired by an Artist. |
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| Monday | <p>Read a story book for at least 15 minutes at some point in the day. Tell somebody about the setting of your book. Spellings: practise 10 words from the year 5 and 6 list for 10 mins (list at bottom of page) Reading and writing: Walt investigate settings and contexts in writing. Use the BBC Home learning resource https://www.bbc.co.uk/bitesize/articles/z4brcqt</p> <p>Watch the clips and then complete the activities 1 and 2 on investigating setting descriptions.</p> | <p>TT Rock stars 10 minutes daily. Well done Ethan, Isabella and Louis who are in the top ten on the School leader board!!!! Walt: divide mentally Log in to Purple mash and complete one of the division activities on your To do list.</p> | <p>PE: practice shuttle runs between two distances (see PE sheet at the bottom of the page)</p> <p>Use the resource as inspiration https://www.bbc.co.uk/bitesize/topics/zh72pv4/resources/1 and choose one of the art projects that most interests you or can choose an Artist of your choice. Choose a piece of work that the Artist has produced and print a copy of it if you can then answer the questions about it below.</p> <ol style="list-style-type: none"> 1. Why did you choose the artist and the picture? 2. Can you describe the piece to a friend who has not seen it before (colour, line, textures, shapes, size, media)? 3. Is the picture telling a story? If so, what is it? 4. What techniques and skills has the artist used? 5. How has the artist used colour and pattern in their work? 6. Was the artist trying to 'say' something with the art? What is the message? |
| Tuesday | <p>Read a story book for 15 minutes. Spellings: practise 10 words from the year 5 and 6 list for 10 mins (list at bottom of page) Walt: investigate what makes an effective setting description Reading and writing task: use the BBC Home learning resource https://www.bbc.co.uk/bitesize/articles/z4brcqt Complete Activity three by reading through the spooky description and answering the questions about the setting and how you could improve it.</p> | <p>TT Rock stars 10 minutes daily. Walt: use short division A really helpful video to show the method of short division can be found here https://www.twinkl.co.uk/teaching-wiki/bus-stop-method Then use the BBC Home learning resource https://www.bbc.co.uk/bitesize/articles/zfdsv9g Watch the videos and complete activity one and two. (Collins sheet attached) Answers can be found on the site so you can get someone to check your work.</p> | <p>PE: practice shuttle runs between two distances (see PE sheet at the bottom of the page) Use the resource as inspiration https://www.bbc.co.uk/bitesize/topics/zh72pv4/resources/1 Walt: recreate a piece of art work inspired by an artist. Using the artist and picture from yesterday have a go at recreating the picture. You can use any medium to produce it. A medium refers to the materials that are used to create a work of art e.g. pencils, paints, chalks, collage etc...</p> |
| Wednesday | <p>Read a story book for 15 minutes. Spellings: practise 10 words from the year 5 and 6 list 10 mins (list at bottom of page) Reading and Writing Task: use the BBC Home learning resource https://www.bbc.co.uk/bitesize/articles/zbkwap3 Walt: use prepositional phrases Watch the teaching videos about prepositions and prepositional phrases Remember A preposition is a word that tells you where or when something is in relation to something else. A prepositional phrase adds more detail to your preposition.</p> | <p>TT Rock stars 10 minutes daily. On this page https://whiterosemaths.com/homelearning/year-5/ Click on the minus/plus sign next to this week's work and you will find the lesson video and maths work in Summer term week 3 WC 4th May (as we are behind using this resource) Walt: divide with remainders Watch the teaching clip for lesson 3 This shows you how to use counters to represent the division and how it links to the bus stop short division method. https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/05/Y5-Lesson-3-Divide-with-remainders-2019.pdf Complete as many questions as you can on the worksheet attached.</p> | <p>PE: practice standing jumps (see PE sheet at the bottom of the page)</p> <p>Use the resource as inspiration https://www.bbc.co.uk/bitesize/topics/zh72pv4/resources/1 Walt: recreate a piece of art work inspired by an artist. Complete your art work from yesterday and evaluate your art work.</p> <ol style="list-style-type: none"> 1. What do you like about your art work? 2. How is your work similar to the original piece? 3. What would you do next time to improve your work? |

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| | <p>Complete activities one and two by identifying the prepositions and then write descriptive sentences that include prepositional phrases to describe the picture. Share your writing with an adult and discuss what you did well.</p> | <p>(Do not spend more than thirty minutes on this work) OR If this is too tricky have a go at the year 4 divide two digits by one or divide 3 digits by one-digit work instead which you can find at the side of the resource in the year 4 work. (Summer term week 3 WC 4th May) https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/05/Y4-Lesson-3-Divide-2-digits-by-1-digit-2-2019.pdf or https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/05/Y4-Lesson-4-Divide-3-digits-by-1-digit-2019.pdf (The website also has answer pages so you can check your work.)</p> | |
| Thursday | <p>Read a story book for 15 minutes. Spellings: practise 10 words from the year 5 and 6 list for 10 mins (list at bottom of page) Writing Task: use prepositional phrases Use the BBC Home learning resource https://www.bbc.co.uk/bitesize/articles/zbkwqp3</p> <p>Complete activity 3 either on the sheet or on paper 'The messy bedroom' read through and identify the prepositions and then draw a picture of your bedroom or a room in your house and write a descriptive paragraph about it using prepositional phrases and descriptive language. Remember, prepositions or prepositional phrases can be used in different places within your sentences.</p> | <p>TT Rock stars 10 minutes daily. Walt: solve problems using division</p> <p>Use the BBC Home learning resource https://www.bbc.co.uk/bitesize/articles/zfdsv9q</p> <p>Print out the activity I have attached from Classroom Secrets or complete on paper and answer the questions on dividing with remainders. (The website also has answer pages so you can check your work.)</p> | <p>PE: practice speed bounces (see PE sheet at the bottom of the page)</p> <p>Today is National Outdoor Learning day and we should have been celebrating it at school. Choose one of the activities to complete.</p> <ul style="list-style-type: none"> • Write about or draw the nature you can see outside. • Create a nature den – add plants, use nature colours and play nature sounds. • Spot animals out of your window or in your garden and draw them. • Share your favourite memories of playing in nature. • Make a nature sculpture. • Make a pinwheel and find out how windy it is. • Spot clouds and keep a journal of all the things you see in them. • Make a nature scrapbook – things you can hear, see, feel. <p>Or log on to the link below and see what else you could do.</p> <p>https://outdoorclassroomday.org.uk/resource/indoor-nature-playful-ideas/</p> |
| Friday | <p>Read a story book for 15 minutes. Spelling test (ask someone to test you on the spellings) Writing Task: write a short story that includes a descriptive setting. Return to the Newsround photos that we used earlier in the week: https://www.bbc.co.uk/newsround/42370545 Now that you have learnt how to write an effective setting description using context and prepositional phrases have a go at the Super Challenge. Write your own setting description about one of the pictures. Extra challenge: Try to continue the setting and develop your writing into a short story. Top tip! Using</p> | <p>TT Rock stars 10 minutes daily. Walt: write remainders as fractions We have not yet learnt in year 5 how to write remainders as fractions so have a try at this activity but don't worry too much if it is a bit tricky. This video clip explains it quite clearly https://www.youtube.com/watch?v=sppoXVxGpKc</p> <p>Work through the My Maths teaching slides on y5 number-multiplication and division – division with remainders https://app.mymaths.co.uk/137-lesson/division-remainders</p> | <p>If you can get out with a parent, try the Daily Mile – can you run or walk for 1 mile? (about 12 minutes' slow jog).</p> <p>Take a picture of your work and share it with me on the year 5 e-mail. Year5@westwoodacademy.org I look forward to seeing some of your best pieces of work. Friday afternoon woo hoo!! Have some family time.</p> |

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| | <p><i>imagery (powerful adjectives, similes, metaphors and verbs) will help make the context of your description clear to the reader and easier for them to imagine. Use prepositional phrases to describe the setting and what is happening.</i></p> <p>Can you edit and improve (purple polish) your work? Check your story to make sure you have used accurate punctuation and a variety of sentence lengths. Reading: Read your work to somebody in your house. Can you get them to give it a star and a wish?</p> | <p>Using the link above and then print and complete or complete online the practice homework task. https://app.mymaths.co.uk/137-homework/division-remainders</p> <p>If this is too tricky choose one of the other multiplication /division activities to have a go at on My maths .</p> | |
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Explanatory notes/messages to class here:



Hello again 5S.

Happy birthday to Niamh!

It was lovely to chat to some of you last week on the phone and hear about what you have been doing. If I couldn't get through to some of you I will try again this week. Well done again to everyone who has sent me some amazing pieces of work. Looking at your brilliant work puts a smile on my face.

This week we are focussing on how to write an effective story setting, we are consolidating division in maths and creating some amazing art work.

As we cannot take part in The District sports this year we have been given the opportunity to take part in a Virtual athletics competition. If you would like to take part the information is at the bottom of this document. Have a look below.... If you want to take part email me your results by the 25th May.

If you have any questions just use the class email. Year5@westwoodacademy.org

Don't forget to also use times table Rock stars and Purple mash. Happy learning, keep safe and keep smiling
Mrs Smith x



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Year 5 and 6 Statutory Spellings

| | | | | | | |
|-------------|-------------|-------------|-------------|-------------|---------------|-------------|
| accommodate | category | determined | forty | marvellous | programme | soldier |
| accompany | cemetery | develop | frequently | mischievous | pronunciation | stomach |
| according | committee | dictionary | government | muscle | queue | sufficient |
| achieve | communicate | disastrous | guarantee | necessary | recognise | suggest |
| aggressive | community | embarrass | harass | neighbour | recommend | symbol |
| amateur | competition | environment | hindrance | nuisance | relevant | system |
| ancient | conscience | equipment | identity | occupy | restaurant | temperature |
| apparent | conscious | equipped | immediate | occur | rhyme | thorough |
| appreciate | controversy | especially | immediately | opportunity | rhythm | twelfth |
| attached | convenience | exaggerate | individual | parliament | sacrifice | variety |
| available | correspond | excellent | interfere | persuade | secretary | vegetable |
| average | criticise | existence | interrupt | physical | shoulder | vehicle |
| awkward | curiosity | explanation | language | prejudice | signature | yacht |
| bargain | definite | familiar | leisure | privilege | sincere | |
| bruise | desperate | foreign | lightning | profession | sincerely | |

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Athletics Virtual Competition

Hi everyone, as we are unsure of any sporting events taking place at school, The Castle Point and Rochford School Sport Partnership, have organised a virtual athletics competition between schools that can be completed at home. The details are below if you would like to participate.

IMPORTANT

- All activity must take place under adult supervision, ensuring;
- All surfaces are clear, dry and free from debris.
 - Sufficient space is cleared around all activity – ensure there are no obstacles around activity.



20 x 5m Shuttle Run

Set up a distance of 5m marked at either end using cones or an alternative mark (pegs, tape, tins etc...) to create the running lane.

Each participant runs the 5m distance a total of 20 times to complete 100m. A handheld stopwatch or smart phone stopwatch can be used to record the time

PLEASE USE A FLAT / DRY SURFACE

Standing Long Jump

The participant should start from a standing position in line with "0" on the tape measure and jump as far as possible landing on two feet.

The participant must start on two feet and land on two feet. You are not required to hold the landing but if you fall back or step back the jump should not be recorded – have another go!



PLEASE USE A FLAT / DRY SURFACE

Speed Bounce

The participant should cross the wedge (or substitute for wedge) as many times as possible within 20 seconds.



Speed Bounce is a two-footed jump – feet should leave the mat or floor simultaneously and land on the mat or floor simultaneously. All you need is a stopwatch or phone and a soft item – kitchen roll or rolled up towels are examples of what can be used as an alternative wedge

Complete the three activities, record your results and send back to your class teacher before 26th May 2020. The three fastest boys and girls will be entered in the competition. Have fun!!!