

Home Learning, Westwood Academy.

Week commencing: 11th May 2020.

	Literacy	Numeracy	Other
Monday	<p>Reading Task: Below are a selection of riddles to read each day. Read Monday's riddles and guess the answers.</p> <p>Writing: Poetry week- I have written a poem and have shared it below. Read my poem and make a spider diagram showing all of the things you have been doing at home, how you have been feeling or what you are excited to do. Example: <i>Playing with my toys.</i></p>	<p>TT Rockstars 10 minutes daily (or Numbots as discussed).</p> <p>Measuring length using cm activity.</p> <p>See resources for the maths activity.</p>	<p>PE- The daily mile. You can run, walk or go on a bike.</p> <p>Science: Continuing with our plants topic this week I would like you to try and grow a carrot top. Here is a link to a video showing you two ways you can carry out this task. Today watch the clip, choose the way you are going to grow a carrot top and set up your experiment. https://www.youtube.com/watch?v=tSqYvJQBwr0</p> <p>If you don't have carrots, this website provides many alternative foods that you can regrow. https://foodrevolution.org/blog/reduce-food-waste-regrow-from-scrap/</p>
Tuesday	<p>Reading Task: Read the riddles I have written and guess the answers. The shapes shown at the bottom are your clues.</p> <p>Writing: Go back to your spider diagram. Write a short phrase that rhymes with each thing you have included in your spider diagram. Example: <i>Playing with my toys.</i> <i>Making a lot of noise.</i></p>	<p>TT Rockstars 10 minutes daily (or Numbots as discussed).</p> <p>Comparing lengths activity.</p> <p>See resources for the maths activity.</p>	<p>PE- The daily mile. You can run, walk or go on a bike.</p> <p>Science: Now you have your carrot top experiment ready either using the water plate or soil, I would like you to start a diary of how your carrot top grows overtime. Below is a template of a diary.</p> <p>You can decorate the front page showing what you are observing. Then add your first entry. Record the date, draw a picture showing exactly what your carrot top looks like and then add a simple description explaining what you see.</p>
Wednesday	<p>Reading Task: Read the riddles I have written and guess the answers.</p> <p>Writing: Start writing your poem today. Choose a pair of ideas from your spider diagram and write each part into longer sentences. Example: <i>I have enjoyed playing with my toys.</i> <i>Racing my cars around the house making a lot of noise.</i></p>	<p>TT Rockstars 10 minutes daily (or Numbots as discussed).</p> <p>Ordering lengths activity.</p> <p>See resources for the maths activity.</p>	<p>PE- The daily mile. You can run, walk or go on a bike.</p> <p>Science: Add an entry to your diary for today. Record the date, draw a picture showing exactly what your carrot top looks like and then add a description explaining what you see.</p> <p>Are you seeing any changes?</p> <p>Do you need to change or add more water?</p>

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	I have included many ideas in my poem but your poem can be shorter or longer.		
Thursday	<p>Reading Task: Read the riddles I have written and guess the answers. The pictures at the bottom are your clues.</p> <p>Writing: Complete your poem today. Read through and make sure you have used your sounds to spell accurately and that you have included punctuation showing successful sentences.</p>	<p>TT Rockstars 10 minutes daily (or Numbots as discussed).</p> <p>Four operations with lengths activity.</p> <p>See resources for the maths activity.</p>	<p>PE- The daily mile. You can run, walk or go on a bike.</p> <p>Science: Continue with your diary. Record the date, draw a picture showing exactly what your carrot top looks like and then add a description explaining what you see.</p> <p>Are there are leaves growing?</p> <p>Do you need to add or change the water today?</p>
Friday	<p>Reading Task: Reading a book of your choice.</p> <p>Writing: If you would like to, you could top copy your poem just like we do at school. I have provided a top copy sheet below for you to use if you would like to top copy.</p>	<p>TT Rockstars 10 minutes daily (or Numbots as discussed).</p> <p>Try the 3 Purple Mash quizzes listed below:</p> <ul style="list-style-type: none"> - Find the longest. - Find the shortest. - Units of measurement. 	<p>PE- The daily mile. You can run, walk or go on a bike.</p> <p>Science: Continue with your diary. Record the date, draw a picture showing exactly what your carrot top looks like and then add a description explaining what you see.</p> <p>What is happening to the carrot top?</p> <p>Are there are leaves growing?</p> <p>Overtime, continue recording changes you see in your diary. Eventually you will see many leaves sprouting from your carrot top which you can taste. Once you have grown your carrot top, you could try to grow a carrot top using the other method from the video.</p>

Explanatory notes/messages to class here:

Hello Year 2,

We have been at home for many weeks now and I hope you are all enjoying time with your families, learning lots of new things but also getting lots of rest. It was lovely to see so many of you on our zoom call last week. All of the work completed on Purple Mash and sent to me has been excellent, I can see you are all working extremely hard. I really enjoy hearing about how you are all getting on, so don't hesitate to get in contact.

I know many of you have continued to practise your spellings since breaking up from school which is super so I have attached the common exception words and suffix list for you all again so that you have a reminder of different words to learn. Every few weeks you could choose a set of ten words to practise and be tested on. The choice of words you practise are completely up to you, they could be from the lists I have provided or from books you are reading. This is optional but it would be great to keep practising your spelling overtime.

If you would like to join in with our next zoom call it will be on Friday 22nd May 2020 at 10am.

Meeting ID: 969-5283-8334

Password: Westwood2

Stay safe and have a lovely week!

Miss Richmond ☺

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Riddles for the reading tasks.

A riddle is word puzzle. You have to read the sentences to identify what the riddle is about.

<u>Monday 11th May</u>	<u>Tuesday 12th May</u>	<u>Wednesday 13th May</u>	<u>Thursday 14th May</u>
<p><u>Animal riddles.</u></p> <p>What am I? I have pink skin. I like to play in the mud. I live on a farm. My tail is short and curly. I have a nose called a snout. I make an oink sound. <i>What am I?</i> I am a _____</p> <p>What am I? I live in the jungle. I have very sharp teeth and claws. I can run very fast. I hunt other animals to eat. I am a kind of big cat. I have orange fur and black stripes. <i>What am I?</i> I am a _____</p> <p>What am I? I am a kind of insect. I have 8 legs. Some people are frightened of me. I eat flies. I spin a web. <i>What am I?</i> I am a _____</p>	<p><u>Shape riddles.</u></p> <p>I have three corners and three sides. What am I? _____</p> <p>I have four sides that are all the same length. What am I? _____</p> <p>I have only one curved side and no corners. What am I? _____</p> <p>I have four sides. Two sides are shorter and the other two are longer. What am I? _____</p> <p>I am shaped like an egg with no corners and no straight sides. What am I? _____</p> <p></p>	<p><u>Rhyming riddles</u></p> <p>This is a word which rhymes with cat. It goes on your head because it's a _____.</p> <p>I'm useful for journeys when you're going far. I need lots of petrol because I'm a _____.</p> <p>A never ending circle, a bright shiny thing. It's on my fourth finger because it's a _____.</p> <p>You'll find us near ponds or sitting on logs. We jump and we croak because we are _____.</p>	<p><u>Tricky riddles</u></p> <p>I have two hands, but I can't scratch myself. <i>What am I?</i> _____</p> <p>I make two people out of one. <i>What am I?</i> _____</p> <p>I go up when rain comes down. <i>What am I?</i> _____</p> <p></p>

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Words with the Year 2 suffixes.

Suffixes -ment, -ful, -less, -ness and ly

A suffix is an 'ending' used at the end of a root word to turn it into another word. Sometimes, the root word has to be changed before a suffix is added.

Adding -ment can change a verb into a noun.

Adding -ful or -less can change verbs or nouns into adjectives.

Adding -ness can change an adjective into a noun.

Adding -ly can change an adjective into an adverb.

-ment		-ful/-less		
verb refresh enjoy pay disappoint employ manage govern punish treat agree	noun refreshment enjoyment payment disappointment employment management government punishment treatment agreement	verb or noun use care thought mind doubt hope fear help colour	adjective -ful useful careful thoughtful mindful doubtful hopeful fearful helpful colourful	adjective -less useless careless thoughtless mindless doubtless hopeless fearless helpless colourless
-ness		-ly		
adjective happy bright gloomy ill sad black ugly polite silly late	noun happiness brightness gloominess illness sadness blackness ugliness politeness silliness lateness		adjective graceful proud bad quick lazy angry light gentle hopeless narrow	adverb gracefully proudly badly quickly lazily angrily lightly gently hopelessly narrowly

Year 2 Common Exception words.

Year 2 Common Exception Words

after	child	every	half	move	plant	whole
again	children	everybody	hold	Mr	poor	who
any	Christmas	eye	hour	Mrs	pretty	wild
bath	class	fast	improve	old	prove	would
beautiful	climb	father	kind	only	should	
because	clothes	find	last	parents	steak	
behind	could	floor	many	pass	sugar	
both	cold	gold	mind	past	sure	
break	door	grass	money	path	told	
busy	even	great	most	people	water	

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My poem

Staying at home

At first I was worried about being away from school.
Changing my routine didn't feel very cool.

I love being at Westwood and seeing 2R.
But being at home has been quite interesting so far.

I've been exercising more than ever.
Taking part in quizzes with my friends who are all very clever.

I have eaten lots of homemade bread, muffins and cake.
My brother has even taught me how to bake.

I have been keeping busy each day with many jobs to do.
Preparing exciting home learning activities for all of you.

I look forward to daily walks in the fresh crisp air.
I have also been experimenting different styles with my hair.

I can't wait for school to open so that we can all go back.
Being reunited with all of our friends enjoying playtime with a tasty snack.

Things are different at the moment but it won't last forever.
I miss you all very much but soon we will be back together.

Written by Miss Richmond.

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Top copy sheet for poems. I have rotated it so that it is a suitable size.

A large rectangular frame containing a smaller inner frame. The inner frame is filled with 20 vertical lines, creating 19 columns for writing. The lines are evenly spaced and extend from the top to the bottom of the inner frame. The entire structure is centered on the page.

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Diary for science activity

Front and back page.

	<div data-bbox="1151 395 1993 1026" style="border: 1px solid black; height: 395px; width: 376px;"></div> <hr data-bbox="1122 1129 2022 1133"/> <hr data-bbox="1122 1257 2022 1260"/>
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Middle pages for your diary entries.

<u>Date</u>	<u>Drawing</u>	<u>Description</u>	<u>Date</u>	<u>Drawing</u>	<u>Description</u>