

	Literacy	Numeracy Linking to your exploring. We are going to be looking at time, measurement, shape and position and direction this week.	Other
Monday	<p>Phonics – Phonics play.</p> <p>Writing/Reading: This morning you are going to research one of the following explorers.</p> <ul style="list-style-type: none"> - Ibn Battuta - Christopher Columbus - Neil Armstrong - Robert Falcon Scott - Ann Bancroft <p>I'd like you to find out about them, making notes about who they are and what they are famous for. What did they explore? Discuss with a family member, ask lots of questions and see if you can find out the answers.</p>	<p>TTRockstars 10mins</p> <p>Think about the explorer you have researched today. Where did they go? How long did it take them to get there? Think about time. Did it take them seconds, minutes, hours, days, weeks, months or years?</p> <p>See if you can think about some of the time spans above. Discuss time further with an adult.</p> <p>Challenge! How many seconds are in a minute? How many minutes are in an hour? How many hours are in a day?</p>	<p>Physical Education – To take part in an expedition you need to do lots of training to make sure your body is ready for the challenge. Instead of me deciding on some physical activities for you to do each day you need to decide how you could make your body stronger and fitter.</p> <p>Set a plan for what you are going to do each day, it could be the same each day or it could be different each day.</p> <p>You could: Walk up and down the stairs 20 times. You could run laps in the garden. Maybe complete 50 star jumps. <i>Make sure you do something every day.</i></p>
Tuesday	<p>Read a story book for 15 minutes.</p> <p>Phonics – Phonics play.</p> <p>Writing: I'd like you think about somewhere you'd love to explore! Yesterday you learnt about an explorer. Well today, you're going to think outside the box and write about somewhere you would love to explore. Where have you never been but want to know more about? Maybe you want to go to Africa? I'd like you to write about where you want to go and why. What makes that place interesting to you? What do you want to find out when you're there?</p>	<p>Numbots 10mins.</p> <p>Think about where you want to explore. Today, you're going to look at distance.</p> <p>You should think about where it is, use new vocabulary to help. If you can, find it on a map. What is it next to? Is it near or far?</p> <p>Vocabulary - over, under, above, below, beside, next to, between, direction, journey, left, right, up, down, measurement, estimate, nearly, close to, roughly, just over, metre, length, longer, shorter, longest, shortest, further, furthest, near and close.</p>	<p>Science –</p> <p>What is the weather like where you want to explore? Does the weather change at different times of the year?</p> <p>Research the weather in your chosen location. Thinking about the different weather. What time of year will be best to carry out your expedition?</p> <p>You could write about the different weathers and what time of year (maybe it's a month) you would go and why that's the best weather. You could draw a picture of yourself in your location, with the ideal weather.</p>
Wednesday	<p>Read a story book for 15 minutes.</p> <p>Phonics – Phonics play.</p> <p>Writing: Following on from yesterday's work. Today you're going to find out some more information about where you want to go.</p>	<p>Rockstars – 10 mins.</p> <p>I would like you to think about time. Where is the place you want to explore? How long would it take you to get there?</p>	<p>Geography – Create a map.</p> <p>Where is the location you want to visit? Can you find it on a map?</p> <p>*Draw a simple map of your current location and where you want to end up.</p>

	<p>You are going to create your own fact file/poster. Think about where it is, what you know about it, how you might get there. Include as much information as possible.</p>	<p>Perhaps you could look on Google maps. Find out how long it would take you to walk there?</p> <p>Is there another form of transport you could take? How long would it take you to drive there?</p> <p>Challenge! Does it take longer to drive or walk? Think about why that might be?</p>	<p>** Label your map. *** Add a key.</p> <p>Challenge! Plot/draw your route on your map.</p>
Thursday	<p>Read a story book for 15 minutes – Spelling test. Phonics – Phonics play. Writing: Today you are going to be creating a list of things you will need as an explorer. What is the weather like? What type of clothing will you need? Do you need to take food and drink? What will you need in your backpack for your expedition?</p>	<p>TTRockstars/Numbots 10mins</p> <p>Think back to the map you created yesterday. Can you write down some sentences based on your map?</p> <p>Think about the vocabulary in Tuesday’s lesson, focusing on position and direction.</p> <p>Example - The United Kingdom is next to the North Sea. We can cross the North Sea in a boat and head right towards Denmark.</p> <p>This could be made simpler, the idea is to use some of the key vocabulary introduced earlier in the week, relating it to their maps.</p>	<p>Art/DT – Find a bottle you can use. You are going to decorate your bottle however you wish. Think about what colours you are going to use, maybe you could stick materials onto it or paint it. Top tip – If you mix PVA glue into paint it should stay on plastic. Whilst you wait for your bottle to dry. You are going to write a note to put into your bottle. Think about how you might feel on your expedition. Will you see something amazing you want to tell somebody about? Once you have written your note you could dap it with damp tea bags to create a worn out look and rip the edges of your note. Lastly, you can roll your note up and put it into the bottle.</p>
Friday	<p>Read a story book for 15 minutes. Phonics – Phonics play. Comprehension: A comprehension about Christopher Columbus. Find in resource pack.</p>	<p>TTRockstars</p> <p>Create your own worksheet.</p> <p>You are going to make a worksheet with the different shapes you know.</p> <p>Think about both 2D and 3D shapes.</p> <p>Draw them on the left hand side of a piece of paper and leave space to do a tally chart.</p> <p>If you want write down some information about the properties of each shape to help you remember.</p> <p>Example</p>	<p>Go on an expedition!</p> <p>If you have access to a garden that would be perfect (if not, you can do this indoors).</p> <p>You can create your own obstacle course ready for your expedition. Remember to pack your essentials in a backpack, take your map, message in a bottle and shape hunt.</p> <p>Off you go on your adventure! Have fun!</p>

			Hexagon – 6 vertices.		
Leave the last column empty. When you go on your expedition this afternoon, take this with you and complete a tally for the different shapes you find. A bit like the one we did around school!					

Hello 1R!

This week we're going to be explorers!

You are going to find out about an explorer in history and plan your own expedition. I have tried to make this week's plan more fun and interactive for the children to engage and keep the momentum of learning going (as I appreciate home-schooling can be difficult)!

Phonics – Above I have advised phonics play. This is a great way to engage children in phonics, using their knowledge to quickly and effectively sound and blend. I have also attached a range of phonics worksheets to have as a guide or use as and when needed, along with a phonics game.

As always please don't hesitate to send work, pictures and letters the children have completed via email. I love to see what they're up to inside and outside of the classroom! 😊

We are starting to celebrate pieces of work on the Westwood Academy facebook page. I will be choosing a few pieces each week to be celebrated.

I am excited to see what the children create this week!

I hope they enjoy it as much as I did planning it.

Missing you all.

Stay safe!

Miss Reynolds 😊

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