**Week commencing:** 27th April 2020.

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|  | **Literacy - Read a story book for 15 minutes daily.** | **Numeracy – Play numbots for 10 minutes daily.** | **Other** |
| **Monday** | **Phonics:** Practise your phonics sounds [here](https://m.youtube.com/watch?v=6gxxLnfS5Ts)Watch Geraldine Giraffe ‘ai’ [here](https://www.youtube.com/watch?v=Fbmpw192MSg)Practise writing words with the ‘ai’ sound. Now write your own sentence including a word using the ‘ai’ sound.**Literacy:** Read or [watch](https://www.youtube.com/watch?v=ZUTb1dAnnK0) the story of the Gruffalo. Can you find the Gruffalo words in the wordsearch? | Watch number blocks double trouble [here](https://www.youtube.com/watch?v=2r5KalPZomA&list=PLxWjrBIVAOi33adPdJ6aSXyGPsY10oV6d&index=9)Complete the double gingerbread man worksheet. | Joe Wicks PE [here](https://www.youtube.com/watch?v=Rz0go1pTda8) Complete the first activity [here](https://www.thenational.academy/online-classroom/reception/foundation/#subjects) |
| **Tuesday** | **Phonics:** Practise your phonics sounds [here](https://m.youtube.com/watch?v=6gxxLnfS5Ts)Watch Geraldine Giraffe ‘ee’ [here](https://www.youtube.com/watch?v=9Ci0oEO8dXE)Practise writing words with the ‘ee’ sound. Now write your own sentence including a word using the ‘ee’ sound.**Literacy:** Can you colour in all of the words that describe the Gruffalo? Think carefully about each of the words before you colour it in. | Have a go at these double trouble activities [here](https://nrich.maths.org/12746) Can you use your fingers to make doubles? Put up one finger on one hand and one on the other. How many fingers do you have up all together? Do the same with double, 2, 3, 4 and 5 and see what the answers are. | Joe Wicks PE [here](https://www.youtube.com/watch?v=Rz0go1pTda8) Complete the second activity [here](https://www.thenational.academy/online-classroom/reception/foundation/#subjects) |
| **Wednesday** | **Phonics:** Practise your phonics sounds [here](https://m.youtube.com/watch?v=6gxxLnfS5Ts)Watch Geraldine Giraffe ‘igh’ [here](https://www.youtube.com/watch?v=OYCR2RZ4ZYY)Practise writing words with the ‘igh’ sound. Now write your own sentence including a word using the ‘igh’ sound.**Literacy:** Can you write words to describe the Gruffalo and Mouse? Use your phonics to describe what they look like and their personalities. | Can you get 3 objects and then the same number again to double your objects? How many do you have now? Can you do the same with 2 objects? 4 objects? 5 objects? 7 objects? 9 objects? 1 object? 6 objects? 8 objects? 10 objects? What answers do you get?  | Joe Wicks PE [here](https://www.youtube.com/watch?v=Rz0go1pTda8) Complete the third activity [here](https://www.thenational.academy/online-classroom/reception/foundation/#subjects) |
| **Thursday** | **Phonics:** Practise your phonics sounds [here](https://m.youtube.com/watch?v=6gxxLnfS5Ts)Watch Geraldine Giraffe ‘oa’ [here](https://www.youtube.com/watch?v=KCJyHN0IFE8)Practise writing words with the ‘oa’ sound. Now write your own sentence including a word using the ‘oa’ sound.**Literacy:** Can you fill in the missing words in the Gruffalo story?  | Can you make a tower of 7 blocks? Now can you make a tower with double the amount of blocks? Try this with all of the numbers up to 10 and see what your answers are. | Joe Wicks PE [here](https://www.youtube.com/watch?v=Rz0go1pTda8) Complete the forth activity [here](https://www.thenational.academy/online-classroom/reception/foundation/#subjects) |
| **Friday** | **Phonics:** Practise your phonics sounds [here](https://m.youtube.com/watch?v=6gxxLnfS5Ts)Practise writing these Phase 4 tricky words from [this](https://www.youtube.com/watch?v=3NOzgR1ANc4) video: said, have, like, so, do, some, come, were, there, little, one, when, out, what.**Literacy:** Write what you think the Gruffalo and Mouse might say to each other in the speech bubbles. Think about a question and answer they might have for each other. Use your phonics sounds to help you write. | Can you write out the number sentences for doubles to 20?1+1= 6+6=2+2= 7+7=3+3= 8+8=4+4= 9+9=5+5= 10+10= | Joe Wicks PE [here](https://www.youtube.com/watch?v=Rz0go1pTda8) Complete the fifth activity [here](https://www.thenational.academy/online-classroom/reception/foundation/#subjects) |

Hello Reception

It is fantastic to see what so many of you are doing at home on Tapestry at the moment. It is such a lovely way for staff, students and parents to keep interacting during this strange time. I was happy to receive so many answers for my quiz and scavenger hunt last week, so keep checking Tapestry to see what’s in store this week.

For Phonics this week we are continuing to revise using our Phase 3 sounds. You can find a full list of phonics words using digraphs/trigraphs here: [Phase 3 words](http://www.letters-and-sounds.com/resources/p3words.pdf) to help with ‘ai’, ‘ee’, ‘igh’ and ‘oa’ words. There are also some Phase 2 captions that children might like to independently practise here: [Phase 2 Captions](https://www.letters-and-sounds.com/resources/p2cap3.pdf). If you have any questions or worries, please let me know by adding an observation onto Tapestry or emailing reception@westwoodacademy.org and I’ll reply to you directly. I have added some Literacy based Gruffalo activities this week for you to try if you have a printer, or most of the activities can be copied out onto paper.

Maths this week is all about doubling objects and numbers. I have suggested some daily activities to do, but feel free to add any of your own to help your child understand the concept of doubling.

The foundation section this week has Joe Wicks every day, but any sort of exercise is fantastic! I have noticed that a lot of children are also doing cosmic kids yoga that we have done in class previously, if your child would prefer doing [this](https://www.youtube.com/user/CosmicKidsYoga), then that’s great too. I have also put links to the Oak National Academy lessons, recommended by the government, as I think they’re fantastic. They also have daily Maths and Literacy lessons for Reception as well, that your child is welcome to doing if they would like more work to do. [Online classroom - Reception](https://www.thenational.academy/online-classroom/reception/#subjects)

Myself, Mrs Q and Mrs Negus are all looking forward to seeing you back in school soon.

Warm regards,

Miss Neuschaffer and the team ☺