

YEAR 5 at home learning activities:

READING and WRITING Choose some of these activities to have a go at.

1 Pick 3 descriptive words from the text, write them down and explain why you think the author used them.	2 Re-read a section of your book. Pick out 5 powerful phrases or sentences. Explain how they affect the reader.	3 Make up 3 questions you would use to check someone has read the book carefully.
4 Draw a picture of one of the main characters. Write a thought bubble for the character	5 Find words you don't understand in the story, write down their meanings from a dictionary.	6 Look at a non-fiction book. Find an interesting page. Explain why it is set out as it is
7 Design a poster advertising the book. Remember to write on the poster why people should read it.	8 Draw a picture of one of the settings in the book; write words/phrases from the book around the setting to describe it.	9 Write the main events from a story as a story mountain.
10 Write an alternative ending to the story	11 Write a new blurb for the back of the book	12 Write a short play based on the story.
13 Write a letter to the main character in the story telling them what others think of them.	14 Write a list of 5 questions you would like to ask the author about the book.	15 Write about your favourite part of the story and explain why you have chosen it.

Spelling: use the year 5 and 6 spelling list. Which words can you spell?

Practise the words you do not know how to spell.

<i>accommodate</i>	<i>conscience</i>	<i>existence</i>	<i>muscle</i>	<i>rhythm</i>
<i>accompany</i>	<i>conscious</i>	<i>explanation</i>	<i>necessary</i>	<i>sacrifice</i>
<i>according</i>	<i>controversy</i>	<i>familiar</i>	<i>neighbour</i>	<i>secretary</i>
<i>achieve</i>	<i>convenience</i>	<i>foreign</i>	<i>nuisance</i>	<i>shoulder</i>
<i>aggressive</i>	<i>correspond</i>	<i>forty</i>	<i>occupy</i>	<i>signature</i>
<i>amateur</i>	<i>criticise</i>	<i>frequently</i>	<i>occur</i>	<i>sincere</i>
<i>ancient</i>	<i>curiosity</i>	<i>government</i>	<i>opportunity</i>	<i>sincerely</i>
<i>apparent</i>	<i>definite</i>	<i>guarantee</i>	<i>parliament</i>	<i>soldier</i>
<i>appreciate</i>	<i>desperate</i>	<i>harass</i>	<i>persuade</i>	<i>stomach</i>
<i>attached</i>	<i>determined</i>	<i>hindrance</i>	<i>physical</i>	<i>sufficient</i>
<i>available</i>	<i>develop</i>	<i>identity</i>	<i>prejudice</i>	<i>suggest</i>
<i>average</i>	<i>dictionary</i>	<i>immediate</i>	<i>privilege</i>	<i>symbol</i>
<i>awkward</i>	<i>disastrous</i>	<i>immediately</i>	<i>profession</i>	<i>system</i>
<i>bargain</i>	<i>embarrass</i>	<i>individual</i>	<i>programme</i>	<i>temperature</i>
<i>bruise</i>	<i>environment</i>	<i>interfere</i>	<i>pronunciation</i>	<i>thorough</i>
<i>category</i>	<i>equip</i>	<i>interrupt</i>	<i>queue</i>	<i>twelfth</i>
<i>cemetery</i>	<i>equipped</i>	<i>language</i>	<i>recognise</i>	<i>variety</i>
<i>committee</i>	<i>equipment</i>	<i>leisure</i>	<i>recommend</i>	<i>vegetable</i>
<i>communicate</i>	<i>especially</i>	<i>lightning</i>	<i>relevant</i>	<i>vehicle</i>
<i>community</i>	<i>exaggerate</i>	<i>marvellous</i>	<i>restaurant</i>	<i>yacht</i>
<i>competition</i>	<i>excellent</i>	<i>mischievous</i>	<i>rhyme</i>	

Our **topics** are the Vikings and Changing materials: why not create a fact file about these or a PowerPoint?

<https://www.bbc.co.uk/bitesize/topics/zcvv4wx>

<https://www.bbc.co.uk/bitesize/topics/ztyr9j6>

Purple mash each child has own log in. There are lots of activities that the children can do on Purple Mash for lots of subjects and I have set some To do tasks too.

Spelling , writing and grammar <https://www.topmarks.co.uk/english-games/7-11-years/spelling-and-grammar>

Maths: <https://www.mymaths.co.uk/> Username= westps Password= dominoes

Go over the main operations and column methods for addition subtraction and multiplication. Look at the work on fractions, decimals and percentages.