



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
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Commissioned by
Department for Education

Created by



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Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Significant increase in participation in physical activities. Wider range of physical activities offered than previously. Focus on key skills in the curriculum to promote success in competition. Won District Sports competition three times in a row (2017, 2018, 2019) after not winning it for at least 27 years. Raised teacher subject knowledge through use of Sports Coaches modelling effective PE lessons and techniques. Added physical activity to the daily curriculum through the daily mile.</p>	<p>Are the activities still the ones pupils want to participate in? Could the range of activities be extended further through use of other outside coaches in areas we have not been able to procure from BATIC e.g. gymnastics. What resources would we need to buy in order to offer a broader range of activities?</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	x%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	x%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	x%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	x

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/20	Total fund allocated: £17,000	Date Updated: 12/9/19		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Regular, daily physical activity.	Daily Mile implemented.	£500.		
A range of activities that interest pupils and encourage participation in physical activity.	Clubs provided through CPRSSP subscription, free to pupils and in response to their expressed interests.	Part of £13,000 subscription (includes other benefits).		
Provision of sports equipment and resources during breaks to raise time spent engaged in physical activity and to promote skill development.	Review equipment and renew/replace regularly.	£3000.		

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement	Percentage of total allocation:
	%

School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Improved concentration and perseverance.</p> <p>Increased competitions and clubs, raising levels of participation across local schools as well as across Trust.</p> <p>Modelling by staff e.g. through participation and sharing experiences of physical activity e.g. marathons etc.</p>	<p>Daily Mile in place.</p> <p>Wide range of free clubs to raise physical activity levels and associated benefits on concentration, teamwork, perseverance.</p> <p>Staff participate in Daily Mile, use of sports activities as rewards e.g. Daily Mile PacMan for attendance.</p>	As above.		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Use of Sports Coaches to build subject knowledge of class teachers.	CPRSSP coaches model effective PE lessons and team teach/coach staff to improve their own pedagogy.	Included in CPRSSP subscription.		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <p>Wider range of clubs offered for free to enable pupils to try new activities, changed termly.</p> <p>Wider range of competitions entered than in previous years to promote challenge in sport.</p>	<p>Termly pupil perception to understand what pupils want – ensure that each term the offer changes to give opportunities for new experiences.</p>	<p>Included in CPRSSP subscription.</p>		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Attend more competitions across a wider range of sports and activities.	Monitor and enter the full range of CPRSSP events.	CPRSSP subscription.		
Provide sport enrichment days, bringing in athletes or sports people to inspire pupils.	Offer enrichment activities for the whole school.	£1000.		
Organise our own inter trust competitions to promote more challenge in sport.	Host/travel to other schools in the trust to participate.	£500.		