

## Primary Physical Education and Sport Premium ‘One Stop Shop’ ‘Evidencing Impact and Accountability’

Amount of Grant Received in 2017-18: £tbc (estimated £17,000).

The following areas of focus show details of how we intend to spend our PE and Sports Premium.

More funding for sports premium is available in 2017-18 than previously, so we have begun to expand our provision accordingly with a key objective to increase participation in a variety of activities, reducing barriers to accessing sport. Currently, we have budgeted for £13,615 of spending and will use the balance later in the year to fund enrichment activities based around sport when the level of funding is confirmed.

Area of Focus <i>Including the 7 key factors to be assessed by Ofsted (Our ‘RAG’ Rating)</i>	Evidence (Sign-posts to our sources of evidence)	Action Plan (Based on our review, key actions identified to improve our provision)	Effective Use of the Funding (Summary of how our funding has been used to support delivery of our Action Plan, including effective uses identified by Ofsted*)	Funding Breakdown (How much spent on each area)	Impact (The difference it will make)
<p><b><i>Increase in participation rates in such activities as games, dance, gymnastics, swimming and athletics</i></b></p> <p><b>Curriculum</b></p>	<ul style="list-style-type: none"> <li>• Schools own data / registers</li> <li>• T&amp;L file</li> <li>• Competition results.</li> <li>• Pupil Perception monitoring.</li> </ul>	<p>Review the quality of our curriculum including:</p> <ul style="list-style-type: none"> <li>• <i>Breadth and Balance</i></li> <li>• <i>Time available</i></li> <li>• <i>Quality of teaching and learning (Lesson planning and observation)</i></li> <li>• <i>Staff Professional Learning (PL)</i></li> <li>• <i>Access to facilities / resources</i></li> <li>• <i>Pupil needs (Pupil Voice)</i></li> <li>• <i>Gifted in PE</i></li> <li>• <i>Other</i></li> </ul> <p>Discussions with individual pupils and liaison with parents / carers</p>	<ul style="list-style-type: none"> <li>• Employing specialist teachers of Physical Education</li> <li>• Improving staff professional learning to upskill teachers and teaching assistants</li> <li>• Employing expert advice to evaluate strengths and weaknesses in PESS and implement plans for improvement</li> </ul>	<p>Included in CPRSSP subscription (£11,145 for 2017-18).</p>	

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<b>Extra-Curricular Sporting Activities.</b>	<ul style="list-style-type: none"> <li>• Before school registers</li> <li>• Lunchtime registers</li> <li>• After school registers</li> <li>• Pupil Voice data</li> </ul>	<p>Review the quality of our extra-curricular provision including:</p> <ul style="list-style-type: none"> <li>• <i>Range of activities offered for FREE to pupils, to boost participation rates.</i></li> <li>• <i>Pupil needs/interests (Pupil Voice) determines what the activities offered will be.</i></li> <li>• <i>Ensure the enhancement and extension of our curriculum provision</i></li> <li>• <i>Inclusion</i></li> <li>• <i>The promotion of active, healthy lifestyles</i></li> <li>• <i>Quality and qualifications of staff providing the activity</i></li> <li>• <i>The time of day when activities are offered</i></li> <li>• <i>Access to facilities (on-site / off-site)</i></li> <li>• <i>Partnerships and links with clubs</i></li> <li>• <i>Talent provision</i></li> <li>• <i>Staff Professional Learning (PL)</i></li> <li>• <i>Other</i></li> </ul> <p>Discussions with individual pupils and liaison with parents / carers</p>	<ul style="list-style-type: none"> <li>• Employing sports coaches to provide extra-curricular sporting opportunities</li> <li>• Providing high quality professional learning for adults supporting learning (ASL’s) to run sports teams, after school clubs and intra-school opportunities</li> <li>• providing pupils who are gifted and talented in sport with expert, intensive coaching and support through CPRSSP</li> <li>• Work on healthy lifestyles in partnership with Southend United, CPRSSP.</li> </ul>	<p>Included in CPRSSP subscription (£11,145 for 2017-18).</p> <p>(Provides 4x after school clubs Mon-Thu, 2x after school clubs Fri, plus flexibility with coaches to run some lunch activities)</p>	

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<p><b>Participation and success in competitive school sports</b></p> <p><i>(Includes increased numbers of pupils participating in an increased range of competitive opportunities as well as success in competitions)</i></p>	<ul style="list-style-type: none"> <li>Schools own data / registers</li> <li>Calendar of events / fixture lists</li> </ul>	<ul style="list-style-type: none"> <li>Specialist sports coaches to run lunchtime coaching sessions for children in KS2.</li> <li>Extra swimming lessons to support swimming gala effort.</li> <li>Introduce daily mile to support fitness of athletes at districts (2016-17 district champions).</li> </ul>	<ul style="list-style-type: none"> <li>Paying staff or external sports coaches to run competitions, or to increase pupils' participation in district sports, swimming galas etc run by CPRSSP.</li> <li>Paying for transport for fixtures and festivals.</li> <li>Increase swimming provision.</li> <li>Use CPRSSP coaches to support implementation of Daily Mile.</li> </ul>	<p>Included in CPRSSP subscription (£11,145 for 2017-18).</p> <p>Travel £300.</p> <p>Extra swimming for Y4 £850.</p>	

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<b>How much more inclusive the physical education curriculum has become</b>	<ul style="list-style-type: none"> <li>Curriculum plan</li> <li>Long, medium and short-Term plans</li> <li>Planning for Gifted and SEND pupils</li> <li>Pupil Progress Reports (The progress pupils make relative to their starting points, ability and age)</li> </ul>	Review the quality of our curriculum including: <ul style="list-style-type: none"> <li><i>Breadth and Balance</i></li> <li><i>Accessibility of all the activities</i></li> <li><i>Use of TA’s to support learning</i></li> <li><i>Quality of teaching and learning</i></li> <li><i>Staff Professional Learning (PL)</i></li> <li><i>Access to facilities / resources</i></li> <li><i>Pupil Needs (Pupil Voice)</i></li> </ul> Discussions with individual pupils and liaison with parents / carers Check equipment to ensure it meets the needs of our pupils	<ul style="list-style-type: none"> <li>Purchasing specialist equipment and teaching resources to develop a fully inclusive curriculum</li> <li>Introducing basic movement skills in the Early Years / Foundation Stage</li> <li>Employing a teacher to lead out of school clubs for disabled pupils and for those with SEND</li> <li>Employing expert advice to evaluate strengths and weaknesses in PESS and implement plans for improvement</li> </ul>	Included in CPRSSP subscription (£11,145 for 2017-18).  £1500 for resources to develop curriculum.	

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<p><b><i>Growth in the range of provisional and alternative sporting activities</i></b></p>	<ul style="list-style-type: none"> <li>• Curricular and extra-curricular plans</li> <li>• Registers of participation</li> </ul>	<p>Review the quality of our extra-curricular provision including:</p> <ul style="list-style-type: none"> <li>• <i>Range of activities offered based on Pupil needs/interests (Pupil Voice) – plan to introduce new activities e.g. ballet, cheerleading based on this.</i></li> <li>• <i>The enhancement and extension of our curriculum provision</i></li> <li>• <i>Inclusion</i></li> <li>• <i>The promotion of active, healthy lifestyles</i></li> <li>• <i>Quality and qualifications of staff providing the activity</i></li> <li>• <i>The time of day when activities are offered</i></li> <li>• <i>Access to facilities (on-site / off-site)</i></li> <li>• <i>Partnerships and links with clubs</i></li> </ul> <p>Discussions with individual pupils and liaison with parents / carers</p>	<ul style="list-style-type: none"> <li>• Employing a staff member to lead out of school clubs for disabled pupils and for those with SEND (Gym Trail).</li> <li>• Introducing new initiatives</li> <li>• Employing specialist PE teachers or qualified coaches to increase subject knowledge and confidence</li> <li>• Buying into local, existing sports networks</li> </ul>	<p>Included in CPRSSP subscription (£11,145 for 2017-18).</p>	

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<b>Partnership work on physical education with other schools and other local partners to improve the provision of sports teaching in primary schools.</b>	<ul style="list-style-type: none"> <li>• Membership of networks</li> <li>• School / Subject Action Plans</li> <li>• Attendance at PE Forums</li> <li>• School – club Links data</li> <li>• Observations of teaching by external coaches and class teachers.</li> </ul>	<p>Buy Sports Premium Subscription Gold Package (see attached service level agreement) from Castle Point Rochford School Sports Partnership.</p> <p>Specialist coaches to work alongside teachers across all year groups (Specialisms – Dance, Orienteering, Gym, KS1), building capacity of class teachers to teach sports.</p> <p>Playground Leaders training with Middays and children for Playtimes.</p> <p>Opportunities for children in KS1 and KS2 to participate in competitions and festivals through the Gold Package.</p> <p>Staff to attend PE CPD available through the partnership.</p>	<ul style="list-style-type: none"> <li>• Buying into existing local sports networks.</li> <li>• Employing expert coaches to further develop our capacity to teach sports.</li> </ul>	Included in CPRSSP subscription (£11,145 for 2017-18).	

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<b>Links with other subjects that contribute to pupils’ overall achievement and their greater spiritual, moral, social and cultural skills (SMSC)</b>	<ul style="list-style-type: none"> <li>• Whole School Plan / SEF</li> <li>• PE Subject Plan</li> <li>• Whole school policies / PE policies</li> </ul>	<ul style="list-style-type: none"> <li>• Review the contribution of PESS to whole school priorities</li> <li>• Ensure your vision for PESS is developed to reflect contribution to SMSC</li> <li>• Meet with other Subject Co-ordinators and share the contribution PESS can make across the curriculum</li> <li>• Other Subject Co-ordinators to identify how their subject areas can contribute to learning in PE</li> <li>• Share effective practice</li> <li>• Ensure professional learning opportunities are provided as required to up skill staff</li> <li>• Identify the positive impact that PESS has on:               <ul style="list-style-type: none"> <li>▪ Academic achievement (e.g. literacy and numeracy)</li> <li>▪ Behaviour and safety</li> <li>▪ Attendance</li> <li>▪ Health and well-being</li> <li>▪ SMSC</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Employing expert advice to evaluate the school’s current strengths and weaknesses in PE and sport, and implement plans for improvement</li> <li>• Paying the most effective staff an enhanced allowance to lead improvements in PESS</li> <li>• Providing PL on how to teach PE effectively</li> <li>• Employing specialist PE teachers / coaches to work alongside teachers in lessons to increase their subject knowledge</li> <li>• Ensuring that once PESS subject knowledge is secure, all staff support and implement cross curricular learning</li> </ul>	Included in CPRSSP subscription (£11,145 for 2017-18).	

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<p><b>Review the impact that the funding has had on other factors</b></p> <p><b>Inspectors also take account of the following factor: The greater awareness amongst pupils about the dangers obesity, smoking and other such activities that undermine pupils’ health</b></p>	<ul style="list-style-type: none"> <li>• Used of PE Framework for Review to generate PESS Action Plan</li> <li>• Staff PL Record</li> <li>• SMT QA strategies for planning</li> <li>• Lesson observations</li> <li>• Pupil voice</li> <li>• Pupil progress (achievement and attainment)</li> <li>• Attendance data (curriculum and extra-curricular)</li> </ul>	<ul style="list-style-type: none"> <li>• On-going review of provision for each of the following areas:               <ul style="list-style-type: none"> <li>▪ <i>Achievement</i></li> <li>▪ <i>Quality of Teaching</i></li> <li>▪ <i>Behaviour and Safety</i></li> <li>▪ <i>Leadership and Management</i></li> <li>▪ <i>Quality of the curriculum</i></li> </ul> </li> <li>• On-going review of the profile of PESS</li> <li>• On-going review of impact on Professional Learning for PE and Sport</li> </ul>	<ul style="list-style-type: none"> <li>• Employing expert advice to evaluate the school’s current provision strengths and areas for development</li> <li>• Employing evaluation tools to measure and monitor progress and impact</li> <li>• Securing time for the subject leader to undertake reviews and construct further development plans</li> </ul>	<p>Included in CPRSSP subscription (£11,145 for 2017-18).</p>	





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#### Further links to support you

##### **Ofsted**

[www.ofsted.gov.uk](http://www.ofsted.gov.uk)

[Preparing a school self-evaluation summary \(April. 2014\)](#)

[Inspecting primary school PE and School Sport: new funding \(April. 2014\)](#)

[Physical Education Survey Visits \(April. 2014\)](#)

[Ofsted Survey Visits - Supplementary Guidance \(April. 2014\)](#)

##### **CfBT**

[www.cfbt.com](http://www.cfbt.com)

##### **Association for Physical Education (afPE)**

[www.afpe.org.uk](http://www.afpe.org.uk)

##### **Free Downloads:**

[Quality of Teaching in Physical Education – From Good to Outstanding \(Jan. 2014\)](#)

[Achievement in Physical Education \(Jan. 2014\)](#)

[Effective employment and deployment of coaches](#)

[Poster: afPE outcomes and contributions to Physical Education & School Sport](#)

##### **New 2014 National Curriculum:**

[New 2014 National Curriculum](#)

##### **Membership:**

[afPE School Membership Form](#)

##### **afPE Quality Mark Award:**

[afPE Quality Mark for Physical Education & Sport - Review Tool and Award](#) (To apply for this award please contact [simon.leach@afpe.org.uk](mailto:simon.leach@afpe.org.uk))



## Primary Physical Education and Sport Premium 'One Stop Shop'



### *'Evidencing Impact and Accountability'*

#### **Qualifications:**

[Level 2/3 Qualifications & Diploma in Physical Education and School Sport](#)

[Level 5 Certificate in Primary School Physical Education Specialism](#)

[Level 6 Award in Primary School Physical Education Subject Leadership](#)

#### **Professional Learning Opportunities:**

[afPE 2014 National Physical Education & School Sport Conference](#)

#### **Department for Education**

[www.education.gov.uk](http://www.education.gov.uk)

[www.education.gov.uk/publications](http://www.education.gov.uk/publications)

[Healthy Schools Tool Kit](#)

[Learning through PE and School Sport](#)

#### **Other useful links**

[www.bhf.org.uk](http://www.bhf.org.uk)

[Healthy Schools Tool Kit](#)

[Change4Life](#)

[Energy Clubs](#)