

## Primary Physical Education and Sport Premium ‘One Stop Shop’

### ‘Evidencing Impact and Accountability’

Amount of Grant Received in 2016-17: £8,895.

The following areas of focus show details of how we intend to spend our PE and Sports Premium.

<b>Area of Focus</b> <i>Including the 7 key factors to be assessed by Ofsted (Our ‘RAG’ Rating)</i>	<b>Evidence</b> (Sign-posts to our sources of evidence)	<b>Action Plan</b> (Based on our review, key actions identified to improve our provision)	<b>Effective Use of the Funding</b> (Summary of how our funding has been used to support delivery of our Action Plan, including effective uses identified by Ofsted*)	<b>Funding Breakdown</b> (How much spent on each area)	<b>Impact</b> (The difference it will make)
<p><b>Increase in participation rates in such activities as games, dance, gymnastics, swimming and athletics</b></p> <p><b>Curriculum</b></p>	<ul style="list-style-type: none"> <li>Schools own data / registers</li> <li>T&amp;L file</li> <li>Competition results.</li> <li>Pupil Perception monitoring.</li> </ul>	<p>Review the quality of our curriculum including:</p> <ul style="list-style-type: none"> <li><i>Breadth and Balance</i></li> <li><i>Time available</i></li> <li><i>Quality of teaching and learning (Lesson planning and observation)</i></li> <li><i>Staff Professional Learning (PL)</i></li> <li><i>Access to facilities / resources</i></li> <li><i>Pupil needs (Pupil Voice)</i></li> <li><i>Gifted in PE</i></li> <li><i>Other</i></li> </ul> <p>Discussions with individual pupils and liaison with parents / carers</p>	<ul style="list-style-type: none"> <li>Employing specialist teachers of Physical Education</li> <li>Improving staff professional learning to upskill teachers and teaching assistants</li> <li>Employing expert advice to evaluate strengths and weaknesses in PESS and implement plans for improvement</li> </ul>	<p>Included in CPRSSP subscription (£8,895 for 2016-17).</p>	<ul style="list-style-type: none"> <li>Increased pupil participation</li> <li>Enhanced, inclusive curriculum provision</li> <li>More confident and competent staff</li> <li>Enhanced quality of teaching and learning</li> <li>Increased capacity and sustainability</li> <li>Improved standards</li> <li>Positive attitudes to health and well-being</li> <li>Improved behaviour and attendance</li> <li>Improved pupil attitudes to PE</li> <li>Positive impact on whole school improvement</li> <li>Positive impact on middle leadership</li> <li>Raising self-esteem and confidence of pupils who achieve in local competitions and in PE lessons.</li> </ul>

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<b>Extra-Curricular Sporting Activities.</b>	<ul style="list-style-type: none"> <li>• Before school registers</li> <li>• Lunchtime registers</li> <li>• After school registers</li> <li>• Pupil Voice data</li> </ul>	Review the quality of our extra-curricular provision including: <ul style="list-style-type: none"> <li>• <i>Range of activities offered</i></li> <li>• <i>Ensure the enhancement and extension of our curriculum provision</i></li> <li>• <i>Inclusion</i></li> <li>• <i>The promotion of active, healthy lifestyles</i></li> <li>• <i>Quality and qualifications of staff providing the activity</i></li> <li>• <i>The time of day when activities are offered</i></li> <li>• <i>Access to facilities (on-site / off-site)</i></li> <li>• <i>Pupil needs/interests (Pupil Voice)</i></li> <li>• <i>Partnerships and links with clubs</i></li> <li>• <i>Talent provision</i></li> <li>• <i>Staff Professional Learning (PL)</i></li> <li>• <i>Other</i></li> </ul> Discussions with individual pupils and liaison with parents / carers	<ul style="list-style-type: none"> <li>• Employing local coaches to provide extra-curricular sporting opportunities</li> <li>• Providing high quality professional learning for adults supporting learning (ASL's) to run sports teams, after school clubs and intra-school opportunities</li> <li>• providing pupils who are gifted and talented in sport with expert, intensive coaching and support through CPRSSP</li> <li>• Work on healthy lifestyles in partnership with Southend United, CPRSSP.</li> </ul>	Included in CPRSSP subscription (£8,895 for 2016-17).	<ul style="list-style-type: none"> <li>• Increased pupil participation</li> <li>• Enhanced, extended, inclusive extra-curricular provision</li> <li>• Improved standards</li> <li>• Positive attitudes to health and well-being</li> <li>• Improved behaviour and attendance and reduction of low level disruption</li> <li>• Enhanced communication with parents / carers</li> <li>• Clearer talent pathways</li> <li>• Increased school-community links</li> <li>• Positive impact on middle leadership</li> </ul>

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<b>Participation and success in competitive school sports</b>  <i>(Includes increased numbers of pupils participating in an increased range of competitive opportunities as well as success in competitions)</i>	<ul style="list-style-type: none"> <li>Schools own data / registers</li> <li>Calendar of events / fixture lists</li> </ul>	<ul style="list-style-type: none"> <li>Specialist sports coaches to run lunchtime coaching sessions for children in KS2.</li> </ul>	<ul style="list-style-type: none"> <li>Paying staff or external sports coaches to run competitions, or to increase pupils’ participation in district sports, swimming galas etc run by CPRSSP.</li> <li>Paying for transport for fixtures and festivals</li> </ul>	Included in CPRSSP subscription (£8,895 for 2016-17).	<ul style="list-style-type: none"> <li>Increased pupil participation</li> <li>Extended provision</li> <li>Clearer talent pathways</li> <li>Positive impact on middle leadership</li> <li>Raising self-esteem and confidence of pupils who achieve in local competitions and in PE lessons.</li> </ul>

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<b>How much more inclusive the physical education curriculum has become</b>	<ul style="list-style-type: none"> <li>• Curriculum plan</li> <li>• Long, medium and short-Term plans</li> <li>• Planning for Gifted and SEND pupils</li> <li>• Pupil Progress Reports (The progress pupils make relative to their starting points, ability and age)</li> </ul>	Review the quality of our curriculum including: <ul style="list-style-type: none"> <li>• <i>Breadth and Balance</i></li> <li>• <i>Accessibility of all the activities</i></li> <li>• <i>Use of TA’s to support learning</i></li> <li>• <i>Quality of teaching and learning</i></li> <li>• <i>Staff Professional Learning (PL)</i></li> <li>• <i>Access to facilities / resources</i></li> <li>• <i>Pupil Needs (Pupil Voice)</i></li> </ul> Discussions with individual pupils and liaison with parents / carers Check equipment to ensure it meets the needs of our pupils	<ul style="list-style-type: none"> <li>• Purchasing specialist equipment and teaching resources to develop a fully inclusive curriculum</li> <li>• Introducing basic movement skills in the Early Years / Foundation Stage</li> <li>• Employing a teacher to lead out of school clubs for disabled pupils and for those with SEND</li> <li>• Employing expert advice to evaluate strengths and weaknesses in PESS and implement plans for improvement</li> </ul>	Included in CPRSSP subscription (£8,895 for 2016-17).	<ul style="list-style-type: none"> <li>• A more inclusive curriculum which inspires and engages all pupils</li> <li>• More confident and competent staff</li> <li>• Enhanced quality of teaching and learning</li> <li>• Increased capacity and sustainability</li> </ul>

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<b>Growth in the range of provisional and alternative sporting activities</b>	<ul style="list-style-type: none"> <li>• Curricular and extra-curricular plans</li> <li>• Registers of participation</li> </ul>	Review the quality of our extra-curricular provision including: <ul style="list-style-type: none"> <li>• <i>Range of activities offered</i></li> <li>• <i>The enhancement and extension of our curriculum provision</i></li> <li>• <i>Inclusion</i></li> <li>• <i>The promotion of active, healthy lifestyles</i></li> <li>• <i>Quality and qualifications of staff providing the activity</i></li> <li>• <i>The time of day when activities are offered</i></li> <li>• <i>Access to facilities (on-site / off-site)</i></li> <li>• <i>Pupil needs/interests (Pupil Voice)</i></li> <li>• <i>Partnerships and links with clubs</i></li> </ul> <p>Discussions with individual pupils and liaison with parents / carers</p>	<ul style="list-style-type: none"> <li>• Employing a teacher to lead out of school clubs for disabled pupils and for those with SEND</li> <li>• Introducing new initiatives</li> <li>• Employing specialist PE teachers or qualified coaches to increase subject knowledge and confidence</li> <li>• Buying into local, existing sports networks</li> </ul>	Included in CPRSSP subscription (£8,895 for 2016-17).	<ul style="list-style-type: none"> <li>• Extended, alternative provision</li> <li>• Increased pupil participation</li> <li>• More confident and competent staff</li> <li>• Enhanced quality of delivery of activities</li> <li>• Increased staffing capacity and sustainability</li> <li>• Improved standards</li> <li>• Positive attitudes to health and well-being</li> <li>• Enhanced communication with parents / carers</li> <li>• Increased school-community links</li> </ul>

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<p><b>Partnership work on physical education with other schools and other local partners to improve the provision of sports teaching in primary schools.</b></p>	<ul style="list-style-type: none"> <li>• Membership of networks</li> <li>• School / Subject Action Plans</li> <li>• Attendance at PE Forums</li> <li>• School – club Links data</li> <li>• Observations of teaching by external coaches and class teachers.</li> </ul>	<p>Buy Sports Premium Subscription Gold Package (see attached service level agreement) from Castle Point Rochford School Sports Partnership.</p> <p>Specialist coaches to work alongside teachers across all year groups (Specialisms – Dance, Orienteering, Gym, KS1), building capacity of class teachers to teach sports.</p> <p>Playground Leaders training with Middays and children for Playtimes.</p> <p>Opportunities for children in KS1 and KS2 to participate in competitions and festivals through the Gold Package.</p> <p>Staff to attend PE CPD available through the partnership.</p>	<ul style="list-style-type: none"> <li>• Buying into existing local sports networks.</li> <li>• Employing expert coaches to further develop our capacity to teach sports.</li> </ul>	<p>Included in CPRSSP subscription (£8,895 for 2016-17).</p>	<ul style="list-style-type: none"> <li>• Increased staff knowledge and understanding</li> <li>• More sustainable workforce</li> <li>• Enhanced quality of provision</li> <li>• Increased pupil participation in competitive activities</li> <li>• Increased range of opportunities</li> <li>• The sharing of best practice</li> <li>• Increased pupil awareness of opportunities available in the community</li> <li>• Positive impact on middle leadership</li> </ul>

## Primary Physical Education and Sport Premium ‘One Stop Shop’ ‘Evidencing Impact and Accountability’

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<b>Links with other subjects that contribute to pupils’ overall achievement and their greater spiritual, moral, social and cultural skills (SMSC)</b>	<ul style="list-style-type: none"> <li>• Whole School Plan / SEF</li> <li>• PE Subject Plan</li> <li>• Whole school policies / PE policies</li> </ul>	<ul style="list-style-type: none"> <li>• Review the contribution of PESS to whole school priorities</li> <li>• Ensure your vision for PESS is developed to reflect contribution to SMSC</li> <li>• Meet with other Subject Co-ordinators and share the contribution PESS can make across the curriculum</li> <li>• Other Subject Co-ordinators to identify how their subject areas can contribute to learning in PE</li> <li>• Share effective practice</li> <li>• Ensure professional learning opportunities are provided as required to up skill staff</li> <li>• Identify the positive impact that PESS has on:               <ul style="list-style-type: none"> <li>▪ Academic achievement (e.g. literacy and numeracy)</li> <li>▪ Behaviour and safety</li> <li>▪ Attendance</li> <li>▪ Health and well-being</li> <li>▪ SMSC</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Employing expert advice to evaluate the school’s current strengths and weaknesses in PE and sport, and implement plans for improvement</li> <li>• Paying the most effective staff an enhanced allowance to lead improvements in PESS</li> <li>• Providing PL on how to teach PE effectively</li> <li>• Employing specialist PE teachers / coaches to work alongside teachers in lessons to increase their subject knowledge</li> <li>• Ensuring that once PESS subject knowledge is secure, all staff support and implement cross curricular learning</li> </ul>	Included in CPRSSP subscription (£8,895 for 2016-17).	<ul style="list-style-type: none"> <li>• Whole school targets met more effectively</li> <li>• Academic achievement enhanced</li> <li>• Pupils understand the value of PESS to their learning across the school</li> <li>• Staff across the school can start to make the links across subjects and themes including PE</li> <li>• Pupil concentration, commitment, self-esteem and behaviour enhanced</li> <li>• Positive behaviour and a sense of fair play enhanced</li> <li>• Good citizenship promoted</li> <li>• Positive impact on Middle Leadership</li> </ul>

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<p><b>Review the impact that the funding has had on other factors</b></p> <p><b>Inspectors also take account of the following factor:</b>  <b>The greater awareness amongst pupils about the dangers obesity, smoking and other such activities that undermine pupils’ health</b></p>	<ul style="list-style-type: none"> <li>• Used afPE Framework for Review to generate PESS Action Plan</li> <li>• Staff PL Record</li> <li>• SMT QA strategies for planning</li> <li>• Lesson observations</li> <li>• Pupil voice</li> <li>• Pupil progress (achievement and attainment)</li> <li>• Attendance data (curriculum and extra-curricular)</li> </ul>	<ul style="list-style-type: none"> <li>• On-going review of provision for each of the following areas:               <ul style="list-style-type: none"> <li>▪ <i>Achievement</i></li> <li>▪ <i>Quality of Teaching</i></li> <li>▪ <i>Behaviour and Safety</i></li> <li>▪ <i>Leadership and Management</i></li> <li>▪ <i>Quality of the curriculum</i></li> </ul> </li> <li>• On-going review of the profile of PESS</li> <li>• On-going review of impact on Professional Learning for PE and Sport</li> </ul>	<ul style="list-style-type: none"> <li>• Employing expert advice to evaluate the school’s current provision strengths and areas for development</li> <li>• Employing evaluation tools to measure and monitor progress and impact</li> <li>• Securing time for the subject leader to undertake reviews and construct further development plans</li> </ul>	<p>Included in CPRSSP subscription (£8,895 for 2016-17).</p>	<ul style="list-style-type: none"> <li>• Will have further evidence of impact to support the effective use of the funding</li> <li>• Will help to identify the added value of the funding</li> <li>• Will support the identification of other areas of need to direct funding spend towards to enhance overall provision</li> </ul>





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#### Further links to support you

##### **Ofsted**

[www.ofsted.gov.uk](http://www.ofsted.gov.uk)

[Preparing a school self-evaluation summary \(April. 2014\)](#)

[Inspecting primary school PE and School Sport: new funding \(April. 2014\)](#)

[Physical Education Survey Visits \(April. 2014\)](#)

[Ofsted Survey Visits - Supplementary Guidance \(April. 2014\)](#)

##### **CfBT**

[www.cfbt.com](http://www.cfbt.com)

##### **Association for Physical Education (afPE)**

[www.afpe.org.uk](http://www.afpe.org.uk)

##### **Free Downloads:**

[Quality of Teaching in Physical Education – From Good to Outstanding \(Jan. 2014\)](#)

[Achievement in Physical Education \(Jan. 2014\)](#)

[Effective employment and deployment of coaches](#)

[Poster: afPE outcomes and contributions to Physical Education & School Sport](#)

##### **New 2014 National Curriculum:**

[New 2014 National Curriculum](#)

##### **Membership:**

[afPE School Membership Form](#)

##### **afPE Quality Mark Award:**

[afPE Quality Mark for Physical Education & Sport - Review Tool and Award](#) (To apply for this award please contact [simon.leach@afpe.org.uk](mailto:simon.leach@afpe.org.uk))



## Primary Physical Education and Sport Premium 'One Stop Shop'



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#### **Qualifications:**

[Level 2/3 Qualifications & Diploma in Physical Education and School Sport](#)

[Level 5 Certificate in Primary School Physical Education Specialism](#)

[Level 6 Award in Primary School Physical Education Subject Leadership](#)

#### **Professional Learning Opportunities:**

[afPE 2014 National Physical Education & School Sport Conference](#)

#### **Department for Education**

[www.education.gov.uk](http://www.education.gov.uk)

[www.education.gov.uk/publications](http://www.education.gov.uk/publications)

[Healthy Schools Tool Kit](#)

[Learning through PE and School Sport](#)

#### **Other useful links**

[www.bhf.org.uk](http://www.bhf.org.uk)

[Healthy Schools Tool Kit](#)

[Change4Life](#)

[Energy Clubs](#)