

Sports Premium Statement 2015-16.

What is it?

From September 2013 the Government allocated funding to all primary schools to improve the quality and breadth of PE and Sport provision. Schools are free to decide how this funding is spent to enhance outcomes for children.

How we did on 2014-15.

In 2014/2015 Westwood Academy was allocated £8865. Our ambitions were to improve pupil participation in school PE and sports clubs, raise the school attainment in athletics and local competitions, and to improve teacher subject knowledge and confidence.

How we used the Sports Premium in 2014-15.

Through our work in partnership with the Castle Point & Rochford School Sport Partnership (CPRSSP), we subscribe to an enhanced package of PE and Sport provision designed to provide high quality PE provision through expert sports coaches, building our own teaching capacity through collaboration with the coaches through lesson observations:

- employed three specialist sports teachers to work alongside teachers across all year groups (Specialisms – Dance, Orienteering, Gym);
- accessed to local CPD training days for teaching staff;
- trained the year 5 children to become Playground Assisted Leaders (PALs);
- ran a 30 week athletics club for children across KS2 using specialist coaches;
- ran a mixed netball club for children in years 5 and 6 with a specialist coach;
- had access to local sporting events and festivals for both KS1 and KS2 children;
- employed specialist football coaches to run activities for KS2 children on certain lunchtimes.

As well as this the money was used to:

- allow time out for teaching staff to observe teaching;
- pay specialist staff to run Gym Trail twice weekly;
- give years 5 and 6 the opportunity to participate in archery lessons and competitions.

The impact.

The impact of this sport provision has been very clear. The participation of children to clubs has increased across the school. At the start of the school year we had 12 children attending the school athletics club across years 3-6. By the end of the year, we offered 2 athletics clubs for years 3-4 and 5-6 with a weekly membership of 28 and 23 children respectively.

Through this increased participation, we were able to achieve greater success and attainment at the District Sports and swimming gala, where we placed in our highest positions to date:

- 1st in the District Field events; and
- 3rd overall in District Sports.
- 1st in the swimming gala.

This has been our best achievement over recent years.

We also offered more clubs to the pupils of the school and the Subject coordinator was able to run a weekly dodgeball club for years 5 and 6. Through our partnership with the CPRSSP we could then enter this team into a school's dodgeball tournament. We also ran a netball club for girls and boys in years 5-6 which allowed for a team to be entered into local games.

Lunchtime football provision 3 days a week from Specialist football coaches saw lots of active engagement from children across KS2.

With the assistance of specialist teachers in PE lessons, this has allowed for the increased subject knowledge, pedagogy and confidence of teachers in PE teaching. In addition to this, every child has had access to specialist coaching and training in PE lessons which has increased the quality of PE.

Teachers have had the opportunity to attend local CPD courses and the Subject Leader has been enrolled on a six-module Primary PE Subject Coordinator Training course. This has increased teacher understanding of the subject and curriculum provisions to help support learning.

Plan for 2015-16.

Through this increased impact on participation, enjoyment and competition success across the school, we have decided to renew our Gold Package subscription with the CPRSSP. This will ensure that we keep this positive momentum going into 2015-16.

Specific Actions (dated)	Lead person (named)	Success Criteria (to include the measurable impact on pupil progress and attainment)	Monitoring (who, what, when, how)	Cost	Evaluation of impact (dated)
Buy Sports Premium Subscription Gold Package.	PE leader DB			£8605	50 school wide expertise input into our PE development; expert coaches and CPD supporting enhanced teaching capacity in PE; increased emphasis on healthy lifestyles for pupils.
Specialist coaches to work alongside teachers across all year groups (Specialisms – Dance, Orienteering, Gym, KS1)	PE leader DB and teaching staff	To raise subject knowledge and confidence of teachers to deliver High Quality PE lessons through observing and team teaching alongside specialist coaches. This is to include	PE leader to make observations of class teachers and sports coaches to monitor the impact of their teaching. (Spring term)		Improved PE subject knowledge for teaching staff observed by PE subject leader: further development points identified to

<p>Playground Leaders training with Middays and children for Playtimes.</p>	<p>PE leader DB</p>	<p>key technical areas: Orienteering, gymnastics and dance.</p> <p>Increased engagement of children in playground activities led by children from years 5 and 6.</p>	<p>PE leader to carry out pupil perception of impact. (Summer term)</p>		<p>continue to develop PE learning.</p> <p>Deferred to 2016-17. Focus on engagement in clubs and preparation for District Sports instead.</p>
<p>Opportunities of children in KS1 and 2 to participate in competitions and festivals through the Gold Package.</p>	<p>PE leader DB</p>	<p>To increase the numbers of all children attending clubs by 10% and the disadvantaged group by 20%.</p>	<p>Monitor the attendance of children to school clubs. Assess the impact of this from school performances at festivals and competitions. (Summer term)</p>		<p>Clubs established to support successful participation in competitions: placed 1st in District field events; 3rd in District Sports overall; 1st in swimming gala.</p>
<p>Staff to attend CPD courses.</p>	<p>PE leader DB</p>	<p>Increased subject knowledge in PE and ability to report back on CPD opportunities to staff.</p>	<p>Staff to report back to colleagues on CPD opportunities. (Summer term)</p>		<p>Evidence of CPD being shared within school and across Trust, as subject leaders now meeting 3xannually. Feedback delivered in staff meetings: for next year, look at linking CPD to PE subject</p>

					action plan objectives.
Establish accurate baseline for PE performance against new PE curriculum across school.	CT's/PE leader.	Measure established for improvements in future PE provision.	Assessments completed and moderated by PE leader Summer 2 2016.	None	Baseline established 2015-16 (ARE): Y1 100% Y2 93% Y3 87% Y4 85% Y5 57% Y6 100%
Specialist football coaches to run lunchtime coaching sessions for children in KS2.	PE leader DB, Sports coaches.	For children to be engaged in the lunchtime provision and participation to increase. An improvement of behaviour at lunchtimes.	Registers to be taken at each sessions by coaching staff to monitor the attendance. (Ongoing) Pupil perceptions to be made to assess impact. (Spring term)	£22.50 per session	High levels of engagement, when funding ran out, only 2 parents were prepared to pay small fee to continue the club. Consider more club provision and reduced coaching in 2017-18 – change balance.