



Westwood  
Academy

Together enabling the individual child





# This is Westwood Academy



All **children** are treated as **individuals**; there is no 'one size fits all' approach. Personalising **learning** is our aim, giving children the **education** they need and want. Learning is **active**, hands on, **engaging** and **fun**.





“Education is not the filling of a pail, but the lighting of a fire.”

William Butler Yeats

## Welcome to Westwood Academy

A primary school where the education of the individual child defines every activity we do.

“Every learner is entitled to a curriculum rich and varied, challenging and inspiring, which enables every individual to fulfil her or his potential to the highest possible standard; so that all, for the benefit of all, are able to shape their destinies and create a better world.”

A Framework for the Curriculum in Essex





“Fun - playtimes, teachers make you laugh, PE, singing, arts, maths, literacy and athletics.”

Group of year 2, 3 & 4

## We strive for our children to;

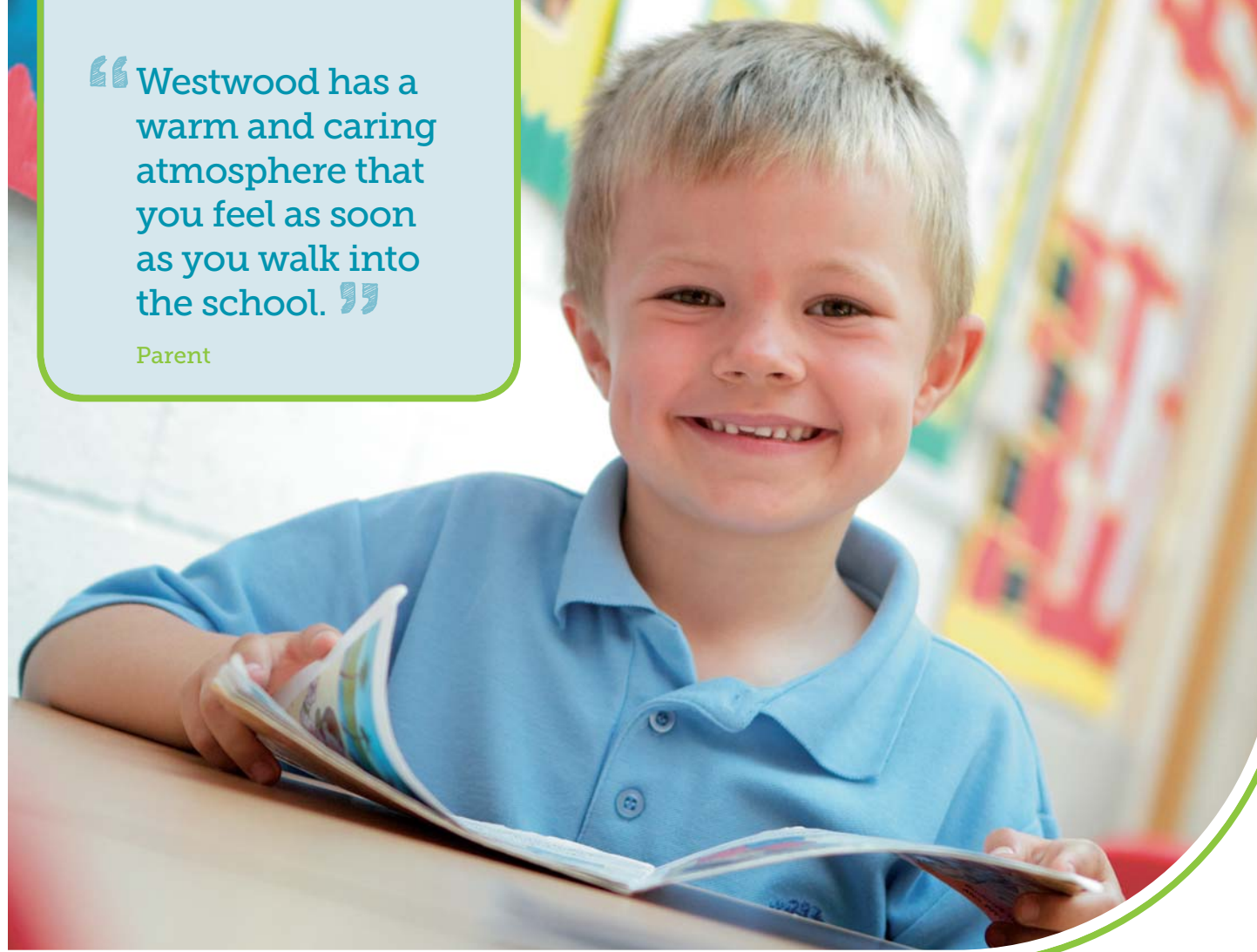
- respect themselves and the community, seeking to have a positive impact on others
- be polite, calm, caring, honest, trustworthy and helpful
- be responsible, independent and supportive of each other
- be tolerant, open minded and not prejudiced
- be determined to have a strong work ethic
- have good communication skills
- strive for high achievement and standards





“Westwood has a warm and caring atmosphere that you feel as soon as you walk into the school.”

Parent



## At Westwood Academy every child's happiness matters to us

We encourage them to;

- develop their emotional, spiritual, moral and cultural awareness
- not be involved in bullying, racism or any forms of harassment
- achieve outstanding results in key stage one and key stage two
- achieve well regardless of their ability, home background, gender or ethnicity
- understand and respect others feelings, values and beliefs
- be enterprising and willing to take responsibility

“They can because they think they can.”

Virgil

We aim to inspire children to **take a risk, challenge themselves and have a go** through first hand learning experiences. We facilitate teaching that encourages the children to take control of their learning and to develop into active critical learners in readiness for their onward journey.





### Joining Westwood Academy

Children joining in Reception are given opportunities to learn through play which is predominately child led. It promotes independence and engages children in their learning. Westwood Academy has a strong focus on building relationships with parents and children before they start school which enables the individual to flourish.

### Developing Partnerships

Westwood Academy seeks to work with other local primary schools, the Children's Centre, Half Pints nursery and the secondary schools especially The Deanes, to enable staff and children to experience even more opportunities for learning.

### Behaviour

At Westwood Academy we expect all within the school community to be treated with respect and to help create a calm, purposeful, happy and safe atmosphere within the school.





“When you’re stuck the teachers come and help you and they’re very kind.”

Year 6 boy

### Emotional Health and Well-Being of children

The school places great importance on the safety, security, happiness and well-being of the children.

### Special Educational Needs

Westwood Academy is an inclusive school which welcomes all children. We believe that removing barriers to learning for children enables them to achieve their best. We seek to provide the most effective support.

### Gifted and Talented Children

Westwood Academy responds to those learners identified as Gifted and Talented and provides additional learning activities, including higher order thinking skills, which are provided to extend and enhance their learning experience.





“ I love Westwood because you can have a go at after school clubs. ”

Year 4 girl


#### Extra Curricular Activities

This is a vital area of the children's well-being and personal development. Over the course of a year there are many opportunities for the children to participate in a variety of after school clubs and activities.

#### Role of the Parents and Carers


At Westwood Academy we believe that parents and carers have a fundamental role in their children's learning. The school is committed to working with individual families and their children in order to provide the highest quality education for the children. We encourage a positive working relationship with our parents and carers.



A young boy with short brown hair, wearing a dark blue school uniform, is sitting on a large tree stump in a forest. He is holding an open book and looking down at it. In the background, two other children are sitting on the ground, also reading books. The forest floor is covered in brown leaves, and the trees are tall with green foliage.

“Teachers try to make it as fun as possible when you’re learning.”

Year 5 boy

A photograph of a dense forest with tall, slender trees and a thick canopy of green leaves. Sunlight filters through the branches, creating a dappled light effect on the forest floor.

“I love Westwood because there are lots of trips to exciting places based around the topics, to help our learning.”

Year 4 girl











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