

NUMERACY LADDER

I can rapidly recall a wide range of number facts including fractions, decimals and percentages.	L5
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I can use jottings to times a decimal to 1dp by a single digit (i.e. 36.2).	L4
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I can use jottings to times a 2 digit number (Tu x Tu).	L4
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I can use a range of mental methods for +, -, x, ÷.	L4
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I can halve decimals.	L4
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I know pairs of numbers to 1000 (i.e. $1000-350=650$).	L4
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I can use my times tables knowledge to calculate with multiples of 10 (i.e. 30×7 , $180 \div 6$).	L4
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I can recall division facts for times tables 2x to 12x.	L4
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I can use +/- facts for pairs of multiples of 10 up to 1000 (i.e. $300+700=1000$).	L4
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I can mentally halve 3 digit numbers.	L4
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I can recall mentally times tables 2x to 12x.	L4
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I know the doubles of numbers to 50 ($32+32$).	3A
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I can add/subtract 2, 2 digit numbers mentally ($39+19=58$, $91-35=56$).	3A
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I can recall multiplication tables 6x, 7x, 8x, 9x.	3A
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I can find a quarter by halving and halving again.	3A
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I know number pairs to 100 (i.e. $100-37=63$).	3A
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I can recall multiplication tables 2x, 3x, 4x, 5x, 10x.	3B
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I know number bonds that total 100 i.e. $67+33=100$ $37+63=100$.	3B
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I can remember division facts in my 2x,5x and 10x tables.	2A
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I can remember doubles of numbers that are multiples of 10.	2A
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I can remember halves of numbers to 20.	2A
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I can remember my 2x,5x and 10x tables.	2A
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In my head I can subtract a 1 digit number from a multiple of 10.	2A
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In my head I can subtract a 1 digit number from a 2 digit number.	2A
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I can work out halves of numbers to 20.	2A
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I can remember addition facts to 20.	2A
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I can recognise multiples of 2, 5 and 10.	2B
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In my head I can add a 1 digit number to a multiple of 10.	2B
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In my head I can add a 1 digit number to a 2 digit number.	2B
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I can say all the doubles of numbers up to $10+10$.	2C
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I can remember all the pairs of numbers that equal 10.	2C
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I can add or take away all numbers to 20.	1A
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I can tell you some of the numbers that add to 10.

1A

I can add or take away all numbers to 10.

1B

I can add or take away some numbers to 10.

1C

I can tell you 1+1- numbers to 10.

I can tell you 1+1- numbers to 5

I can take away a number from another using cubes.

I can add 2 numbers using cubes.

I can use the words 'add' and 'take away' in my play.
